Topic Snapshot—YEAR TWO

Term 2 — A flight through Time

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

LITERACY:

Phonics: We have daily Phonics lessons, using Read, Write Inc. for children who are using this as their main strategy for reading. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday .

Writing: This term in literacy the children will be focussing on non-fiction writing around the theme of flight. We will be writing Explanation Texts on how hot air balloons were invented, and interview with Bessie Coleman and writing instructions for how to build a flying machine.

Spellings will continue to go home each week with Spelling Tests on the following Monday. The children are also working hard to improve their handwriting; many children are now joining their letters accurately and neatly. We will also be doing some comprehension activities each week in class.

Letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.

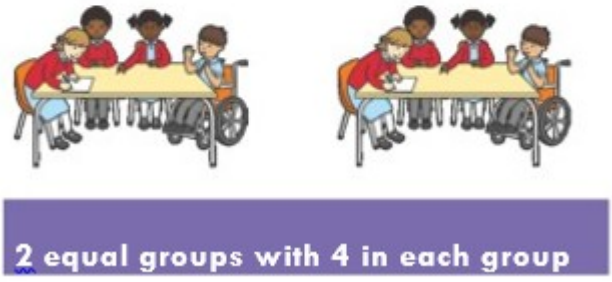
Reading: Children practise their reading through one to one sessions with their Class Teacher every week. Your child can choose a book to take home. Children will reread phonetically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading

Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.









MATHEMATICS

This term in Maths the children will continue to build on their understanding of addition and subtraction including adding and subtraction fluently within ten. We will be adding and subtracting one from any given number and will then progress to adding and subtracting two digit numbers from two digit numbers. We will also begin learning about multiplication.

Add and subtract numbers using concrete objects , pictorial representations and mentally. Show that addition of numbers can be done in any order. And subtraction of one number from another cannot. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables including recognising odd and even numbers.

At home you can practise the 2, 5 and 10 times tables and get them to help you with shopping tasks, adding up items.

Computing

The children will be learning about algorithms.

Children will learn what simple algorithms are . They will also create and debug simple programs.

At home, remember to use the Chromebooks and access Learning with Parents

Art & Design Technology

We will be exploring, investigating and making kites.



PSHE (Jigsaw):

This term's theme is 'Celebrating Difference.' Children will have opportunities to think about why they are unique.

History:

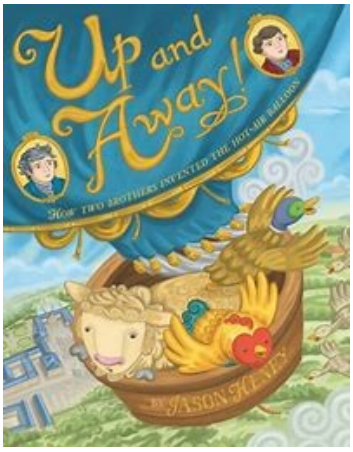
We will learning about significant individuals in the history of flight including the Montgolfier brothers and Bessie Coleman.

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Can you find out some information about other significant individuals in the history of flight. Amelia Earhart or the Wright brothers?

PE

PE day is on Friday and taught by external coaches. We do PE barefoot to enable the children to use their feet for balancing.



Geography

We will be using aerial photographs and maps to show routes and use directional language. We will continue to recap the oceans and the continents of the world.

Name and locate the world's five oceans.
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
Can you find out about compass directions?

Key Dates:

12th November—Michael Rosen Day

19th November—Parent Conferences

24th November—Dick Whittington Performance for Students

2nd December—Year Two disco

3rd December— FOSI Winter Fair

9th December—Christmas Performance at St Ambrose Church (2.15pm)

14th December—Rock steady Concert

16th December— Christmas Jumper day

16th December—Parents and Carers reading in class