

# Topic Snapshot—YEAR TWO

## Term 6—Time to Grow

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

### LITERACY:

**Writing:** We will complete guided and independent writing each week, sometimes we look at a text for more than 1 week and produce a longer piece of writing. Children will be asked to use the full range of year 2 skills in their daily writing now, including:

- Add suffixes to spell longer words
- Apply Key Stage 1 spelling rules
- Spell by learning the possessive apostrophe
- Read aloud what he/she has written with appropriate intonation
- Edit writing with a partner
- Understand the following terminology: Noun, noun phrase. Statement, question, exclamation, command. Compound, suffix. Adjective, adverb, verb. Tense (past, present). Apostrophe, comma.

**Reading:** children will continue to read individually with an adult each week as well as group reading.

Book Reviews

Making links between books and authors

Reading with pace, fluency and expression

Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.



### MATHEMATICS

*This term we continue to learn strategies associated with multiplication and division*

- Show that multiplication of two numbers can be done in any order (**commutative**).
- Show that division of one number by another **cannot** be done in any order.

**Solve problems** involving multiplication and division using materials, arrays, repeated addition, mental methods, and facts

At home, try this website link for family games and Maths investigations.

<https://nrich.maths.org/primary>

#### Activities and Games



Explore our huge archive of resources

Browse by Maths Topics  
Play Games  
Go Wild

#### Thinking Mathematically



Explore these collections to develop your mathematical skills

Be a Mathematician  
Be a Good Thinker

## Computing

The children begin each term with e-safety lessons, and then move onto programming activities.

Computer science (practical) –*Programming interactive presentations* - design algorithms and programs that use events to trigger sequences of code to make an interactive presentation

At home, remember to use the Chromebooks and access Google Classrooms

## Design and Technology

We will be learning about a balanced diet and how to prepare healthy food. This will lead us to design and make a healthy wrap.

- Name the main food groups and identify foods that belong to each group.
- Describe the taste, feel and smell of a given food.
- Think of three different wrap ideas, considering flavour combinations
- Construct a wrap that meets the design brief and their plan.

How about designing and making a healthy meal? Look in a cookbook or online for inspiration.



## PSHE (Jigsaw):

This term's theme is 'Changing Me'. Children will have the chance:

- To recognise the cycles of life in nature
- To recognise the physical differences between boys and girls, and use correct names for parts of the body.
- To appreciate that parts of the body are private



## A few other events to look forward to!

- Wed 10th June: 2.45pm Year 2 Music Performance
- Thurs 18th June: 9am Muller Class Assembly (Muller Parents & Carers invited in)
- Wed 24th June: Year 2 Workshops with Modeshift Active Travel
- Thurs 25th June: 3.15pm FOSI Fair
- Wed 1st July: PM Year 2 Leavers Disco
- Thurs 9th July: Year 2 Leavers Assembly
- Thurs 14th July: Sports Day 1.15pm—3.00pm

## Dance and PE

Our PE day is Friday and the PE coaches come in to teach PE. If the weather is good they will be using the outside space so children will need suitable trainers or plimsolls.

## SCIENCE

We will be learning a lot about science this term! We will be learning about what seeds need to grow and conducting fair tests to discover the best growing conditions. We will also be learning more about how to **REDUCE, REUSE and RECYCLE**.

At home,,: Sort your recycling into plastic, cardboard and paper. Why not plant some seeds at home? We are planting sunflower seeds in school.

- Recall that seeds have all the necessary parts inside for plants to grow.
- Recall that seeds need water and warmth to germinate.
- Recognise that light is required for healthy plant growth.
- Sequence the stages of a plant's life cycle.
- Recognise the importance of healthy plant growth.
- Describe the influences humans have on plants in the environment.



## A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Fridays..

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.