

Topic Snapshot: Reception

Term 6: Wonderful Water

Below you will find an outline of how the topic links to the EYFS curriculum (*blue text*), the key skills which link to effective learning and development (*black text*) and ideas for supporting pupils at home (*red text*).

Communication and Language

Children will be exploring both fiction and non-fiction in our new topic. We will be finding out about lots of different ways to use water, how objects float and listening to stories about the beach. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Go to the library and look for non-fiction books about water to explore.



Maths

Children will be learning how to distribute (Share) quantities evenly. Is able to explore and represent patterns within numbers up to ten including evens and odds, double facts and how quantities can be distributed evenly. (ELG). *Share some sweets or small objects with a sibling or parent. How do you know that it is fair?*

Children will be practising their automatic recall of number bonds to 5 and some number bonds to 10. Automatically recalls, (without reference to rhymes, counting or aids), number bonds to 5, (including subtraction facts), and some number bonds to 10, including doubles facts. (ELG) *Find different ways of making 5 and 10 with objects of two different colours. Can you write the number sentences?*

Literacy

Children will use their knowledge of keywords and their phonic skills to read simple sentences in their phonic groups and in class as we achieve the Early Learning Goals for Word Reading.

Reads aloud simple sentences and books consistent with his or her phonic knowledge, including some common exception words, (Keywords). (ELG) *Read with your child and record this reading in the school Reading Record.*

Children will use their knowledge of sounds to write simple sentences inspired by our topic work.

Writes simple phrases and sentences that can be read by others. (ELG)

Encourage writing for a purpose at home: cards, letters, shopping lists, notes to family members and signs.



Expressive Art and

Design

Children will be painting, model making, collaging and printing. We will be experiment with, designing and building boats. We will be learning about weaving and sewing and making end of year book marks. Stephenson Class will be working towards their class assembly.

Performs songs, rhymes, poems and stories with others and when appropriate tries to move in time with music. (ELG)

Try finger painting with blue paint to create a watery effect.

Collect blue bits of paper to create a water themed collage.

Make a model boat and try floating it in the bath!



Personal, social &

Emotional Development

Our theme for Term 6 is Changing Me. We talk about what we might be able to do as we get older, jobs we might like to have and how it feels to be moving to Year One.

Can set and work towards simple goals, is able to wait for what he/she wants and control his/her impulses when appropriate. (ELG)

Discuss jobs that members of the family do.

What would you like to do when you grow up.

Understanding the World

Through this topic we will be finding out the many uses for water in our lives. We will be learning about the where water might take us and investigating floating and sinking. We will also be finding out about some of the creatures that live in water and we will be extending our term 5 learning about minibeasts by learning about pondlife.

Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter. (ELG)

Gather a collection of objects and see if they float or sink in a bowl of water.

Physical development

We will be having PE sessions in the hall. We will also be making use of our Trailblazer, (the adventure play equipment near the field.) We will also be using our bikes, trikes and other physical playground equipment at certain times of the day. We will also continue to explore the field in our forest school experience. Confidently and safely uses a large range of equipment, inside and outside. You could take your child to play outside to a park.

Children will be practising their fine motor skills with a range of cutting and threading activities. Uses a range of small tools, competently and safely. Practise drawing and writing with pens and pencils, and cut paper with scissors.

Things to Remember:

Important Reminders for Parents

- If someone different is collecting your child or contact details have changed, please inform a classroom adult or call the School Office to ensure everyone's safety.
- Label all belongings clearly. PE bags (containing a T-shirt, shorts, and daps) should stay in school and go home at the end of term. Please return PE bags this week.
- Velcro shoes are best for young children.
- Please do not send toys, jewellery, extra hair accessories, or sweets to school.
- Hooped earrings are not permitted.
- Book Bags must be brought to school daily, containing your child's reading book and record.

We hope you have a fantastic Term 6!