

Topic Snapshot: Reception

Term 4 : Food Glorious Food



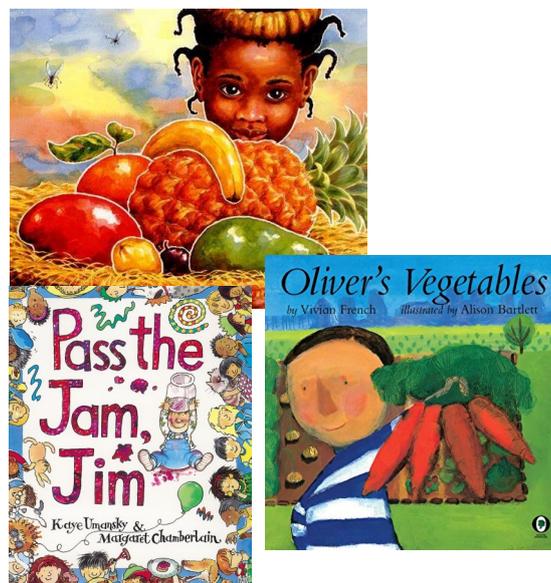
Below you will find an outline of how the topic links to the EYFS curriculum (*blue text*), the key skills which link to effective learning and development (*black text*) and ideas for supporting pupils at home (*red text*).

Communication and Language

Children will be exploring stories around the theme of food. These include *Pass the Jam Jim*, *Handa's Surprise*, and *Oliver's Vegetables*. Can retell the story, once familiar with the text, using some exact repetition and some own words. *Reread reading books sent home, retelling the story after each read.*

Children will be sharing their knowledge about food, discussing their likes and dislikes and using descriptive language

Use new vocabulary in different contexts. *Encourage discussions around the dinner table. What can you see, taste, smell?*



Maths

Children will be developing their comparison skills and using language such as *more than*, *fewer than* and *equal number* to describe sets of objects. Can compare quantities using language such as 'more than' and 'fewer than'. *Build Lego or block towers of different quantities, then compare height of towers and number of blocks used. We will be exploring the composition of numbers, exploring the smaller numbers that can be found within numbers. Is able to explore the composition of numbers to ten. Build a tower of 7/8/9 Lego blocks in only 2 colours. How many of each colour do you have? Can you find a different way of doing it?*

Literacy

Children will be using their knowledge of high frequency words and their phonics skills to read simple sentences.

Can read a few common exception words *Practise words sent home to get a certificate and a new set!*

Children will be using their knowledge of sounds to write simple captions starting with *I like...., I can see,*

Is able to spell words by identifying the sounds and then writing the sound with letters. *Encourage forming sentences like these verbally during discussion about books or about food.*

Expressive Art and

Design

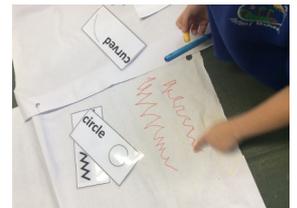
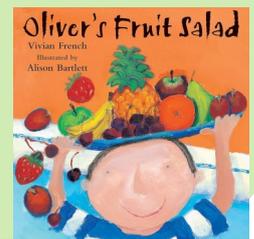
Children will choose vegetables and prepare them to make a healthy soup. We will peel, chop, grate, mix, slice and prepare lots of different food. We will explain what we like and what we don't like.

Uses tools and equipment safely. *At home, prepare and enjoy different foods together.*



Personal, social & Emotional Development

Our theme for Term 4 is Healthy Me. We will be talking about physical activity, healthy food, sleep, keeping clean and being safe. Can make healthy choices and explain why. *Plan and prepare some healthy tasty meals together. Think about the benefits of being healthy.*



Understanding the World

Through the topic of food and some of the stories we will be reading, children will explore and discuss the similarities and differences between life in this country and other countries. Recognise some similarities and differences between life in this country and life in other countries.

Talk about family traditions, family recipes, and the different places members of your family live.

We will be cooking, preparing food and making observational drawings of fruit and vegetables.

Understands and notices important changes and processes in the natural world including changing states of matter. Include your child in the preparation of snacks or meals, talking about what you are doing.



Physical development

We will be having PE sessions in the hall. We will be using large apparatus for children to refine and improve their gymnastic skills. We will also be making use of our Trailblazer, (the adventure play equipment near the field.) Confidently and safely uses a large range of equipment, inside and outside. *You could take your child to play outside in a park.*

Children will also take part in lots of activities including cutting with scissors, chopping vegetables and kneading dough. Use a range of small tools, competently and safely. *Practise drawing and writing with pens and pencils, and cut paper with scissors.*



Things to Remember

- Term starts **Monday 23rd February**.
- Reception will be going to **Lowerstock Farm on Tuesday 17th of March**. If you would like to support us on school trips please let the office know.
- **Changes to pick-up arrangements:** Please let the School Office know if someone new is collecting your child or if your contact details have changed. This helps us keep everyone safe and ensures we can reach you if needed.
- **Label everything:** Make sure all your child's belongings are clearly named. Reception children change for PE to practice self-help skills. PE bags (with T-shirt and shorts or Joggers) should stay in school and go home at the end of term.
- **Practical clothing:** Velcro shoes are ideal for young children. Please note that hooped earrings are not allowed in school.
- **Book Bags:** Your child should bring their Book Bag to school every day, with their reading book and reading record inside.
- **Offers of help:** We always appreciate extra support! If you'd like to volunteer, please speak to your child's Class Teacher about completing a DBS check. A current DBS is required for helping on school trips.

We hope you have a fantastic Term 4!