



SUMMERHILL INFANT SCHOOL



Inspiring, nurturing and supporting each child, every day to develop citizens for the future.

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ACCESSIBILITY PLAN POLICY 2023 - 2026

Document Summary

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On School Website?	No

Amendment History

Version	Amendment Date	Pg Num	Amendment Summary
2	24/11/23	1 - 10	Change of layout and criteria

Schedule 10 of the Equality Act 2010 places a duty on Local Authorities / bodies responsible for schools to plan to increase the accessibility of their schools.

This Inclusion Access plan focuses on:

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the physical environment of schools to increase the extent to which disabled pupils can take advantage of education and associated opportunities in schools;
- Improving the delivery to disabled pupils / parents of written information provided to pupils / parents who are not disabled.

Definition of Disability

‘You are disabled under the Equality Act 2010 if you have a physical or mental impairment which has a substantial and long term negative effect on your ability to carry out normal day to day activities’.

Specified medical conditions: HIV, multiple sclerosis and cancer automatically meet the disability definition from the day of diagnosis.



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Access to the Physical Environment

Targets	Strategies	Timescale	Responsibility	Success Criteria
School is aware of the access needs of disabled children, staff and parents/carers	Confidential survey of staff and admission form adapted to ascertain access requirements for pupils and parents e.g. through arranging accessible meeting rooms	Survey included with admission forms for new families and with yearly medical/administration forms for current families Parents to be surveyed at parents evening Staff to be surveyed at first inset day in September	Headteacher / Business Manager / Office manager	All admission forms have relevant questions on them and staff have completed questionnaires about their access needs
Maintain safe access for visually impaired people	Internal and external white step edges checked regularly. Check exterior lighting is working on a regular basis.	Ongoing checks	Caretaker / Business Manager	Visually impaired people feel safe in school building and grounds. External white edges to be re-done as needed throughout the year.
The main reception area is fully accessible to wheel chair users	Doors to open fully Low level desk	Ongoing checks	Headteacher / Business Manager / Caretaker	The school reception area is fully accessible to all visitors

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Fire exits are clearly signed, visible and free from obstructions	Regular audit of all fire exits Ensure signage is compliant and clearly visible Ensure all staff are aware of their responsibilities to maintain safe access and egress	Termly and weekly checks	Business and Health and Safety Manager / Caretaker	All fire exits are fully accessible and maintained in a safe manner monitored through monthly reviews and ongoing spot checks
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Access to the Curriculum

Targets	Strategies	Timescale	Responsibility	Success Criteria
The structure of the day is clearly communicated to all pupils including any changes to the established routine.	All classes to display visual timetables	By September each year and on-going monitoring of their availability	SENDCO Class teacher Head teacher	Pupils are aware of the structure of the day and are pre-warned of any changes to the regular routine.
All appropriate staff, including visiting teachers, and parents will have a clear understanding of the provision required to	Develop and maintain whole school provision map to include all pupils on the SEND register.	By September each year Regular updates in Term 2, 4, 6	SENDCO Class teacher Head teacher	SENDCO and class teacher collaboratively produce SEND targets, One Page Profiles and provision focus. These are used to inform

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facilitate inclusion in learning.	One Page Profiles for all pupils on the SEND register.			inclusive classroom practice.
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All teaching staff have training in strategies to include pupils with Autism.	Regular CPD/ training	Ongoing monitoring	SEND Class teacher Head teacher	All staff are confident to deliver quality first teaching incorporating ASC friendly strategies.
All PE lessons are accessible to all pupils.	Staff training/observation of PE coaches to include accessible and adapted PE strategies	Ongoing from September annually	PE lead Head teacher Class Teacher	Full inclusion of all pupils in PE
All after school activities are accessible to children with SEN and /or disabilities	Club request / planning information to include accessibility question. Annual audit of participants	Ongoing from September annually	SEND Head Teacher	Clubs are fully accessible and inclusive



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All trips out of school are accessible to all pupils.	School trip information form to include further information on access requirements and provision. Venues are selected with accessibility in mind. Alternative methods of transportation are provided as necessary e.g. vehicular transport for pupils unable to walk long distances.	Ongoing from September annually	SENDCO EVC Lead	All pupils can access all trips
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Staff confident to offer supportive strategies for pupils with Social, Emotional and Mental health difficulties.	Staff will receive training in Team Teach – Positive handling and deescalation, Behaviour Management.	Ongoing from September annually	SENDCO Head Teacher	All possible staff will complete accredited Team Teach training All staff to attend ACES/Behaviour Management training.
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Access to Information

Targets	Strategies	Timescale	Responsibility	Success Criteria
Signage welcoming visitors to school is clear.	Add signs to the front of the school directing visitors to the office, KS1 and Reception classes and drop off/pick up points. Use symbols and community languages.	Ongoing from September annually	SENDCO	All visitors can understand welcome and direction signage into school
All appropriate staff, including visiting teachers, will have a clear understanding of pupil access needs.	Individual pupil access plans (containing medical needs / evacuation plans) and One Page Profiles are kept in classrooms (in	Ongoing from September annually	SENDCO	Staff are fully informed and able to make suitable and reasonable adjustments as necessary.

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	SEND folders and the supply information (office) to be handed to new staff on arrival.			
All staff are aware of pupils' medical needs including the need for the administration of any medications and have regular and appropriate training.	Administering Medicines Policy updated to ensure compliancy with new national guidelines	Ongoing from September annually	SENDCO	All staff are aware of their legal responsibilities. Staff are aware of the medical needs of pupils in their class and know appropriate actions to take in a medical emergency.



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