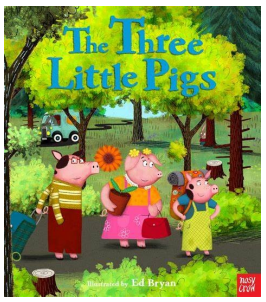
Topic Snapshot: Reception

Term 2: Once Upon A Time

Below you will find an outline of how the topic links to the EYFS curriculum (blue text), the key skills which link to effective learning and development (black text) and ideas for supporting pupils at home (red text).



Communication and Language

This topic is all about traditional tales, stories that we may already know. We will be reading and exploring stories such as The Billy Goats Gruff, The Three Little Pigs. Listens to and talk about stories to build familiarity and understanding.

Do you have any of these stories at home? You can watch animated versions of traditional tales.

Engage in conversations about books, learning new vocabulary. *Your can talk about the pictures from the books and ask your child what their favourite part was.*

Maths

We will be continuing to teach Maths as a whole class session this term. Children will be looking at dot patterns and quickly recognising how many dots are shown. This skill is called subitising. We will be making comparisons of quantities and using the vocabulary ***more than*** *and* ***fewer than.***

Is able to compare numbers

Hold up a number of fingers and ask your child to match the quantity, say the number or hold up ***one more*** *finger.*

Literacy

We will begin to use our knowledge of sounds to read and write simple words. By the end of the term we will have finished the Set 1 sounds of Read Write Inc and will be practising blending the sounds to read simple words such as cat, dog, pen, pin.

Begin to write recognisable letters.

Read individual letters by saying the sound of them.

Continue to practise the sounds and the sound books we send home.

Writes own name. *At home, practise writing their name using lower case letters.*

Expressive Art and Design

We will be using and exploring a variety of materials, tools and techniques, and experimenting form and function. Share their ideas, experiment and build on their previous learning.

Use card, painting, colouring and imagination to make decorations for your celebrations.

Personal, social & Emotional Development

During Term 2 we will be thinking about what we are good at and begin to appreciate that everyone is good at different things.

Sees himself/herself as a valuable individual

We will be continue to work on vital skills such as listening to others, sharing, working collaboratively with friends. Builds constructive and respectful relationships. *At home, talk about all the things family members are good at. Are they the same or different things?*

Understanding the World

Through the telling of different stories we will begin to explore the natural world. We will be planting beans and grass seeds. We will be investigating different materials and describing their qualities. Through different celebrations such as Diwali and Christmas, we learn about people and communities.

Explores the natural world around him/her

Recognises that people have different beliefs and celebrate special times in different ways

Talk to your child about important celebrations and traditions in your family.

Physical development

We will be having PE lessons in the hall. This term will be working on dance skills and developing a more fluent style of moving. Progress towards a more fluent style of moving, with developing control and grace.

Jump, hop skip around your garden or the park. Try travelling in different directions, forwards, backwards, sideways.

We are writing the letters sounds we have been learning in school. Uses a comfortable grip with good control when holding pens and pencils. *Practise the letters that we send home.*

More information

Monday 1st December– Bristol Old Vic theatre performance.

Monday 1st December—Christmas Disco

Tuesday 9th December— Nativity performance in school.

Thursday 11th of December—Parent/Carers come to class to read.

Wednesday 17th December—Christmas Diner and Christmas jumper day.

Friday 19th December—Last Day of Term!

Things to Remember:

- *Please make sure that you **inform an adult in the classroom or phone the School Office** if **somebody different** will be picking up your child or any contact numbers have changed. This means that we can be sure that everyone has gone home safely and that we can contact you if necessary.*
- *Children are expected to have a PE kit in school in Reception as we practise getting changed at this time. Please bring PE kit into school in a bag labelled with your child's name and leave it in school until the end of term.*
- *Shoes with **Velcro fastenings** are best for small children.*
- *Please remember that hooped earrings are not allowed in school.*
- *It is important that your child brings their Book Bag to school on a daily basis.*

*Any offers of help would be gratefully received as there is always lots to do! Please see your child's Class Teacher if you are interested and would like to complete a **DBS form. You will need a current DBS if you want to help on school trips.***

HAVE A LOVELY TERM 2!