

Topic Snapshot—YEAR TWO

Term 4—Into The Wild

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

LITERACY:

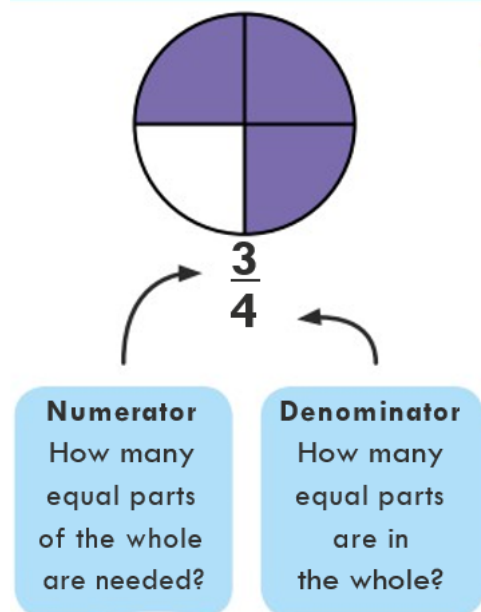
Phonics: We have daily Phonics lessons, using Read, Write Inc. for the children who are using this as their main strategy for reading. Children will move on to Guided Reading lessons where there is a focus on reading with fluency and expression. Children will reread an extract from a text over a week and answer comprehension questions linked to the text. **Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday.**

Writing: This term, in Literacy we will be exploring both fiction and non-fiction. We will be writing riddles, describing different habitats, making fact files and writing adventure stories.

Spellings will continue to go home each week with Spelling Tests on the following Monday. The children are also working hard to improve their handwriting; many children are now joining their letters accurately and neatly. We will also be doing some comprehension activities each week in class. **Letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.**

Reading: Children will reread phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. They will also be completing comprehension activities answering both literal and inferential questions on a text. Your child can choose a book to take home. **Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.**

Numerator and Denominator



MATHEMATICS

This term we be finishing our unit on multiplication and division and then moving onto fractions and measurement. Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity

Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.

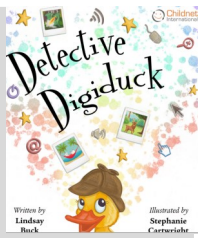
At home you can practice finding fractions of amounts, telling the time and weighing ingredients when cooking as a family.

Computing

The children begin each term with e-safety lessons, and then move onto using data e.g in pictograms. [Use technology purposefully to create, organise, store, manipulate and retrieve digital content](#) .

<https://www.j2e.com/jit5#pictogram>

Your child will learn to create pictograms in their computing sessions in school and you can try it at home.



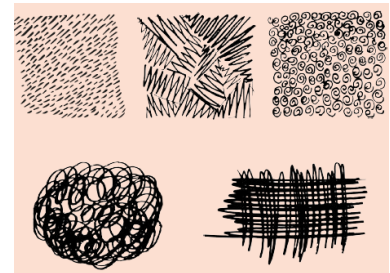
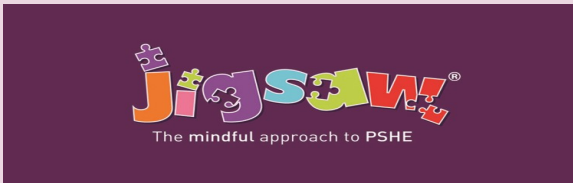
Art & Design Technology

This term has an art focus and we are exploring drawing, using different media. The children will use charcoal, pastels and pencils to practise drawing, sketching and creating textures using different strokes.

- [Explore and experiment with mark making to create texture](#)

PSHE (Jigsaw):

This term's theme is 'Healthy Me.' Children will have opportunities to think about keeping their bodies and minds healthy.

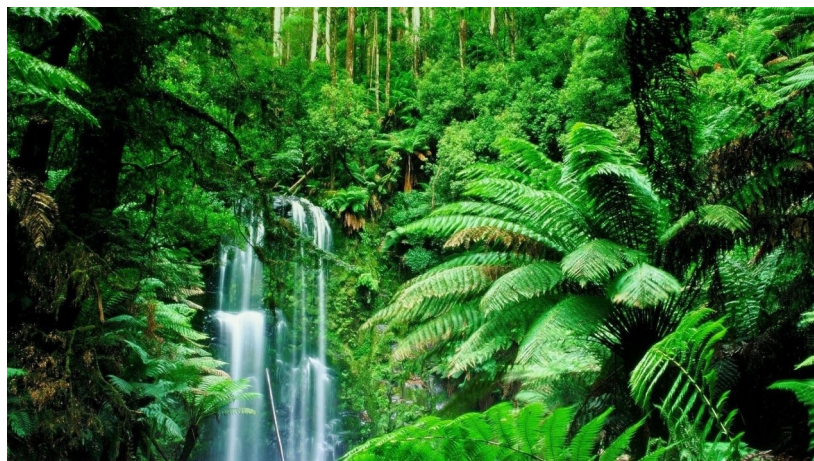


Geography

We will be learning different animal habitats and the climates of each of them. They will learn about the features of a habitat.

- [Identify different habitats on a map](#)
- [Describe the climate of the UK and of a rainforest](#)

Where will you explore? Make your own set of binoculars and see what you can find!



PE

Coaches who will be teaching PE day on a Friday with a focus on Agility, Balance, and Coordination (ABCs) and Participation We will also be continuing with brain breaks in the class using BBC Supermovers.



SCIENCE

We will be learning about habitats this term. We will be exploring oceans, woodland, coastal habitats, and rainforests. We will be learning about the food chains in different habitats.

Children will :

- Identify the processes of life
- Identify the features of different habitats

Research the habitat of your favourite animal!



A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Mondays and Fridays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.