



# Reading at Summerhill Infant School



# Phonics



## Set 1

**m** *as in man*, **a** *as in and*, **s** *as in sat*,

**d** *as in dog*, **t** *as in tap*, **i** *as in it*,

**n** *as in not*, **p** *as in peg*, **g** *as in got*,

**o** *as in on*, **c** *as in cat*, **k** *as in kit*,

**u** *as in up*, **b** *as in big*, **f** *as in fat*,

**e** *as in egg*, **l** *as in leg*, **h** *as in him*,

**r** *as in red*, **j** *as in job*, **v** *as in vet*,

**y** *as in yes*, **w** *as in wet*, **z** *as in zip*, **x** *as in mix*,

**sh** *as in fish*, **th** *as in with*, **ch** *as in chips*,

**qu** *as in quick*, **ng** *as in long*, **nk** *as in pink*

# Phonics

**ay** *as in play*

**ee** *as in see*

**igh** *as in high*

**ow** *as in snow*

**oo** *as in zoo*

**oo** *as in book*

Set 2

**ar** *as in car*

**or** *as in for*

**air** *as in fair*

**ir** *as in twirl*

**ou** *as in out*

**oy** *as in toy*

We have daily reading lessons, children are assessed termly to ensure that they are in the right group for their learning.

We only read words which contain sounds that we have learnt.





# Phonics



## Set 3

**ea** *as in tea*

**u-e** *as in huge*

**ow** *as in cow*

**ear** *as in hear*

**oi** *as in spoil*

**aw** *as in yawn*

**ai** *as in rain*

**ure** *as in pure*

**a-e** *as in cake*

**are** *as in care*

**oa** *as in boat*

**i-e** *as in smile*

**ur** *as in nurse*

**ew** *as in chew*

**o-e** *as in home*

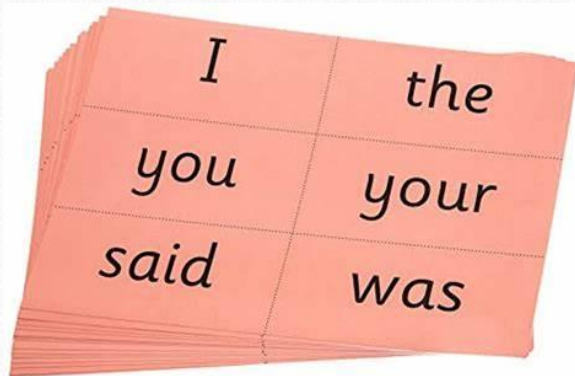
**er** *as in letter*

**ire** *as in fire*

# Phonics



We blend sounds together to make words.  
This is known as Fred Talk with a puppet  
character to support.



Green words can be blended using known  
sounds.

Red words contain tricky sounds.

# Phonics

Read, Write Inc. books contain sounds that have been learnt, Green words, Red words and a story or a non-fiction text.

Year group and Term	RWI Colour (age related expectation)
Reception T1	Sounds
Reception T2	Ditties
Reception T3	Red
Reception T4	Green
Reception T5	Purple
Reception T6	Purple
Year 1 T1	Pink
Year 1 T2	Pink
Year 1 T3	Orange
Year 1 T4	Orange
Year 1 T5	Yellow
Year 1 T6	Blue
	Grey

Read 1: Accuracy

Read 2: Increasing rapid reading of words

Read 3: Fluency and expression





# Next Steps

When children can read Blue Read, Write Inc. books, they can also choose to read a book that is not fully decodable. These books follow a different scheme. They allow for wider reading activities including comprehension.

	PM level
	Orange
	Turquoise
Year 2 T1	Purple
Year 2 T2	Purple
Year 2 T3	Gold
Year 2 T4	Gold
Year 2 T5	White
Year 2 T6	White
	Lime

Children can also read and borrow class books and Library books. These books can be shared and enjoyed at home with your child as they may include books that are beyond their current reading level.

Re-reading favourite books encourages a love of reading.

# Questions

