

Early Years Foundation Stage Profile 2024

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2024 and the percentage of pupils nationally at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	16.67	83.33	17.8	82.2
Speaking	15	85	17.2	82.8
Personal, Social and Emotional Development				
Self-Regulation	13.33	86.67	14.9	85.1
Managing Self	1.67	98.33	12.8	87.2
Building Relationships	3.33	96.67	11.6	88.4
Physical Development				
Gross Motor Skills	5	95	7.9	92.1
Fine Motor Skills	10	90	14.0	86.0
Literacy				
Comprehension	18.33	81.67	19.4	80.6
Word Reading	21.67	78.33	23.8	76.2
Writing	18.33	81.67	29.0	71.0
Mathematics				
Number	15	85	21.1	78.9
Numerical Patterns	16.67	83.33	21.7	78.3
Understanding the World				
Past and Present	25	75	17.9	82.1
People, Culture and Communities	23.33	76.67	18.2	81.8
The Natural World	15	85	14.6	85.4
Expressive Arts and Design				
Creating with Materials	23.33	76.67	12.5	87.5
Being Imaginative and Expressive	21.67	78.33	13.0	87.0
Achieved a Good Level of Development	76.67			67.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
 2. Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	25.81	74.19	22.9	77.1
Speaking	22.58	77.42	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	22.58	77.42	20.3	79.7
Managing Self	3.23	96.77	17.5	82.5
Building Relationships	6.45	93.55	16.0	84.0
Physical Development				
Gross Motor Skills	3.23	96.77	10.7	89.3
Fine Motor Skills	12.9	87.1	20.3	79.7
Literacy				
Comprehension	29.03	70.97	23.8	76.2
Word Reading	25.81	74.19	28.3	71.7
Writing	22.58	77.42	35.1	64.9
Mathematics				
Number	22.58	77.42	23.7	76.3
Numerical Patterns	22.58	77.42	24.6	75.4
Understanding the World				
Past and Present	35.48	64.52	22.0	78.0
People, Culture and Communities	32.26	67.74	22.4	77.6
The Natural World	19.35	80.65	18.2	81.8
Expressive Arts and Design				
Creating with Materials	38.71	61.29	18.1	81.9
Being Imaginative and Expressive	29.03	70.97	18.3	81.7
Achieved a Good Level of Development		70.97		60.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.

2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	6.9	93.1	12.6	87.4
Speaking	6.9	93.1	12.4	87.6
Personal, Social and Emotional Development				
Self-Regulation	3.45	96.55	9.2	90.8
Managing Self	0	100	7.8	92.2
Building Relationships	0	100	7.0	93.0
Physical Development				
Gross Motor Skills	6.9	93.1	5.0	95.0
Fine Motor Skills	6.9	93.1	7.3	92.7
Literacy				
Comprehension	6.9	93.1	14.7	85.3
Word Reading	17.24	82.76	19.1	80.9
Writing	13.79	86.21	22.6	77.4
Mathematics				
Number	6.9	93.1	18.4	81.6
Numerical Patterns	10.34	89.66	18.6	81.4
Understanding the World				
Past and Present	13.79	86.21	13.5	86.5
People, Culture and Communities	13.79	86.21	13.7	86.3
The Natural World	10.34	89.66	10.9	89.1
Expressive Arts and Design				
Creating with Materials	6.9	93.1	6.6	93.4
Being Imaginative and Expressive	13.79	86.21	7.4	92.6
Achieved a Good Level of Development		82.76		74.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.