



Mr I De N'Yeurt  
Headmaster



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Dear Parents/Carers

Following training in Behaviour Management we use a positive Reward Chart for specific learning behaviours we feel and the children agree, will help all our children achieve to the best of their potential.











Each child will have their own chart and the teaching Staff will reward the children with special House counters and record with ticks on their charts when they have demonstrated Silver, Gold or Platinum behaviours. Our expectation is that the vast majority of children should demonstrate Bronze behaviours all the time and will rise to the challenges we give them on a daily basis to help them shine with success. Children who achieve Platinum behaviours will be awarded a Platinum Card to take home and share with their families.

I have attached a copy of the chart for you to keep at home and discuss with your child.

Yours sincerely

I De N'Yeurt (Mr)  
Headmaster



Name	Platinum 5HP 	Gold 3HP 	Silver 1HP 	Bronze 	
<b>Listening</b> 	I am a brilliant listener and I enjoy listening because I know this will speed up my learning and mastery	I always listen and this helps speed up my learning	I always listen and this helps me learn	I usually listen and when I do, this helps me to learn	Not listening stops me and others from learning
<b>Participation and Collaboration</b> 	I enjoy taking part in all class activities. I know that joining in all class activities helps me and others speed up our learning and mastery	I always join in class activities and my ideas speed up my learning	I always join in with class activities and this helps me learn	I usually join in with class activities and when I do, this helps me to learn	Not joining in with class activities stops me and others from learning
<b>Perseverance and Resilience</b> 	I enjoy challenging myself in and out of school and I know there will always be next steps in my learning	I always rise to new challenges and know the next steps in my learning	I can rise to a challenge and this helps me learn	I usually rise to a challenge and when I do, this helps me to learn	Not rising to a challenge stops me from learning new things.
<b>Presentation</b> 	I know that presenting my work well will help others see what I have achieved and mastered	I always take pride in my work and edit it to make sure it is my best effort	I always take pride in my work and give my best effort	I usually take pride in my work and try my best	Not taking pride in my work stops others seeing what I am able to do.
<b>Completion</b> 	I enjoy showing others the key skills asked for in all my school work and homework and know this will help me master key skills and help others plan my next learning steps	I always show the key skills asked for in all my school work and homework and this helps others to plan the next steps in my learning	I always show the key skills asked for in my school work and this helps others plan the next steps in my learning	I usually show the key skills asked in my school work and this helps others plan the next steps in my learning	Not showing the key skills asked for in my school work stops others from planning the next steps for my learning
<b>Organisation</b> 	I am excellent at organising my time and resources. I can recall and choose which key skills will help me show mastery	I always organise my time and resources well, this helps me and others with me speed up our learning	I always choose the resources I need. I use my time well, this helps me learn	I usually choose the resources I need for my activity, this helps me to learn.	Not organising myself stops me and others from learning