

Year 1– Knowledge Mat– *Geography– Me and My community T1*

Subject Specific Vocabulary

| word | definition |
|----------------|---|
| United Kingdom | A group of countries including Wales, Scotland, England and Northern Ireland. |
| City | A large town with a cathedral and a large population. |
| Facilities | Something built for a particular reason |
| Symbol | A thing that represents something else |
| Map | A drawing of a particular area showing physical features, roads and cities. |

Summerhill Infant School is in St. George, Bristol.
Our city, Bristol, is in England.



Sticky Knowledge

St George has many facilities such as:



Park

School

Shop



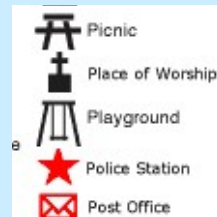
Library

Church

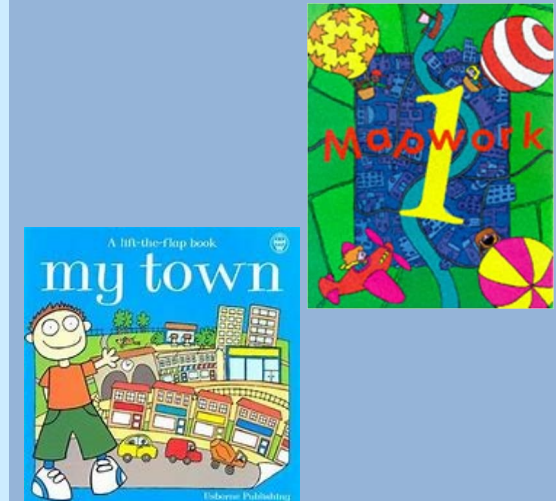
Gurdwara

These can be shown on a map using different symbols.

A map can then be created linking these places together.



Interesting Books



Research at home


Can you draw a map of your house? What symbols can you use for the cooker or the shower?

Can you draw a map of the route from your house to the shop? What about the park?



Year 1– Knowledge Mat– *Geography*– *Enchanted Woodland T2*

Subject Specific Vocabulary

| word | definition |
|---|---|
| Physical Feature  | Seas, mountains and rivers are natural. They would be here even if there were no people around. |
| Human Feature  | Houses, roads and bridges. They have been built by people. |
| Pictorial Map | A map drawn as pictures to show places. |
| Route | A way to get from one place to another |

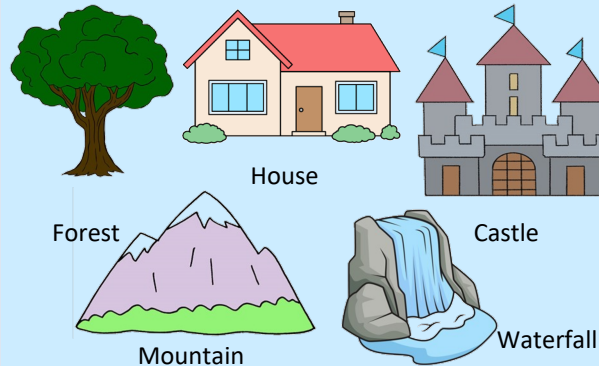
Sticky Knowledge

Characters go on journeys through their story.

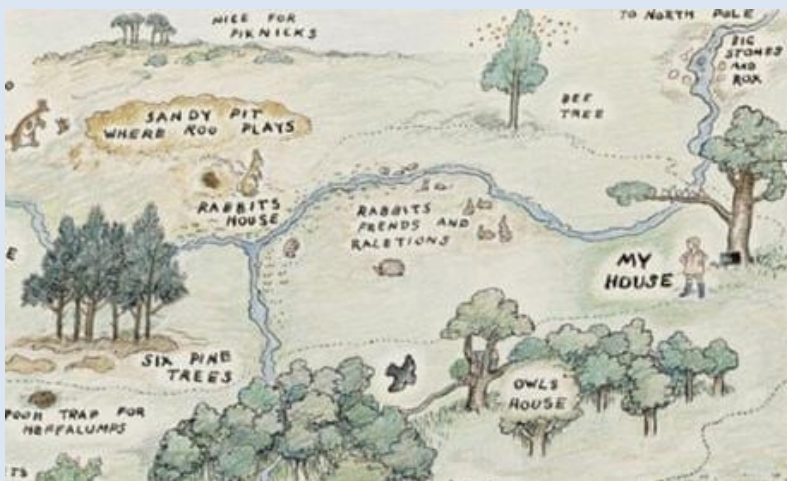
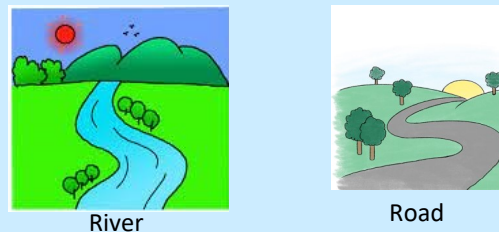
The places they go and the things they see can be put on a map.

We can show the route they take to get to these places.

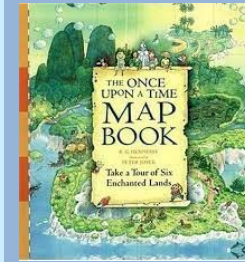
We can draw pictures to show these different places the characters went.



We can add rivers, roads and paths to join up the different places.



Interesting Books



Research at home

What is your favourite story?

Can you create a map to show the journey the character goes on?

Can you make up your own story and map?



Year 1– Knowledge Mat– *Geography– Pirates T3*

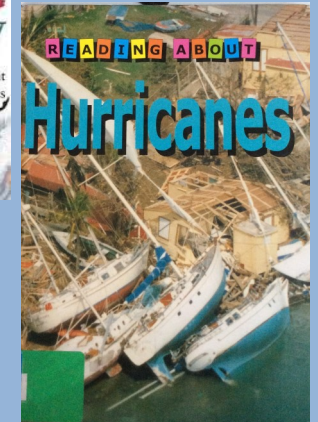
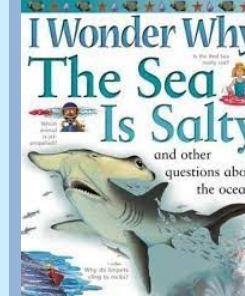
Subject Specific Vocabulary

| word | definition |
|----------------|---|
| United Kingdom | A group of countries including Wales, Scotland, England and Northern Ireland. |
| Country | A nation with its own government |
| Sea | Large body of salty water. |
| Ocean | Large area of sea. |
| Caribbean | A collection of islands in South America |

Sticky Knowledge

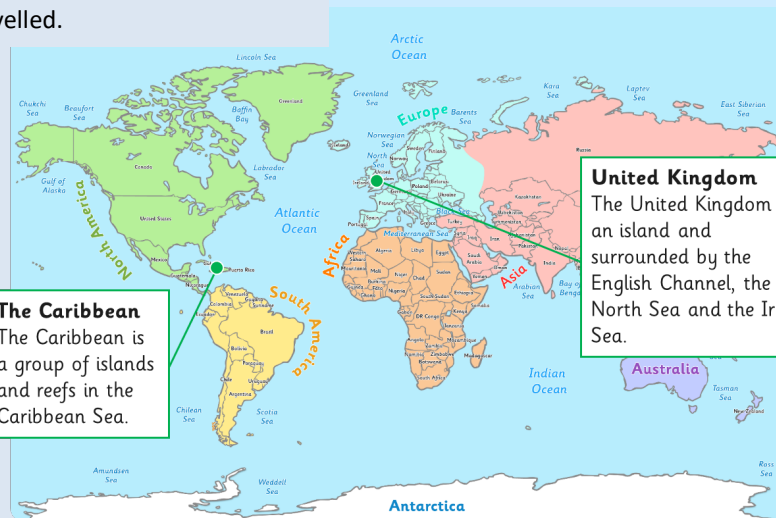


Interesting Books



| UK | Caribbean |
|--|--|
| <p>In autumn the temperature is about 13°C and average rainfall is about 6mm.</p>  | <p>In autumn the temperature is about 30°C and average rainfall is about 13mm. There is also a chance of hurricanes.</p>  |
|  |  |
|  |  |

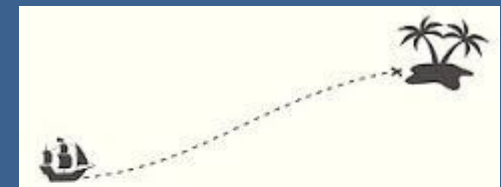
Bristol pirates journeyed all over the world, including to the Caribbean. There are lots of similarities and differences with their home and where they travelled.



Research at home

Have you ever been on a boat? Where did you go? What did you see?

Draw a route on a map of places you want to visit. Write a sentence about why you would go there.

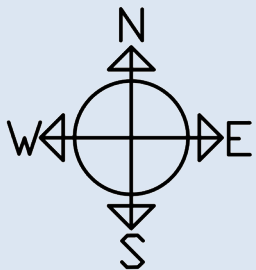


Year 1– Knowledge Mat– *Geography– Going Green T4*

Subject Specific Vocabulary

| word | definition |
|-------------|--|
| Compass | A special tool which helps you know which direction you are facing. n |
| Direction | Where someone or something is pointing or moving |
| Fieldwork | Using maps to go out and about to get to a practical understanding of something. |
| Improvement | Making something better |
| Environment | The surroundings a person or animal live in |
| Key | A list of symbols that appear on a map |

A compass has four main directions, which are north, east, south and west. Part of the compass (the needle) will always point north. You then have to work out which direction you are facing depending on where north is.



Sticky Knowledge



We can find out about our local environment by carrying out fieldwork.

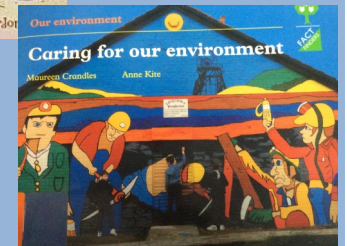
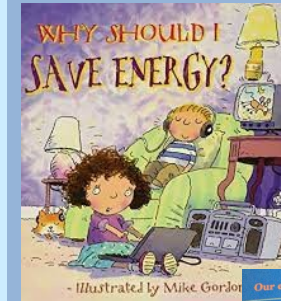


We can see what is in the area around us and how we would like to improve it.

We can look at school and decide what we like about a place and what we would improve.

Be careful when you are carrying out fieldwork. Always look where you are going and stay with a grown up.

Interesting Books



Research at home

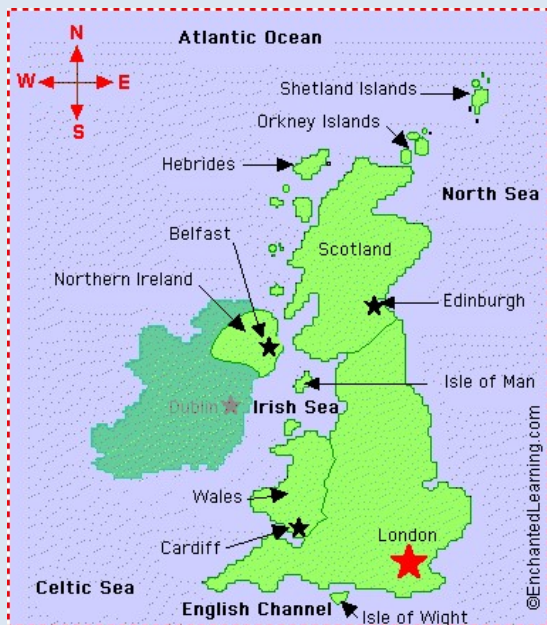
Have a look at your local park or shopping centre. What can you see there? What would you add? Draw a map, make a poster or write a letter to share what improvements you would make and why.



Year 1– Knowledge Mat– *Geography*— *Castles, Dragons, Kings and Queens T6*

Subject Specific Vocabulary

| word | definition |
|----------------|---|
| United Kingdom | A group of countries including Wales, Scotland, England and Northern Ireland. |
| Country | A nation with its own government |
| Capital city | The city where the government are. |
| Castle | a large building, typically of the medieval period, fortified against attack with thick walls, battlements, towers, and in many cases a moat. |



Sticky Knowledge

The United Kingdom is made up of Great Britain, Northern Ireland and other smaller islands. The Republic of Ireland is not part of the United Kingdom.

Each country has their own flag, capital city and national flower.

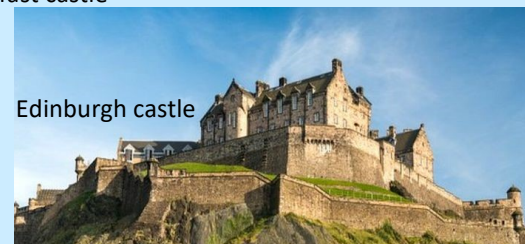
| Country | Capital City | Flag | Flower |
|------------------|--------------|------|----------|
| England | London | | Rose |
| Wales | Cardiff | | Daffodil |
| Scotland | Edinburgh | | Thistle |
| Northern Ireland | Belfast | | Shamrock |



Belfast castle

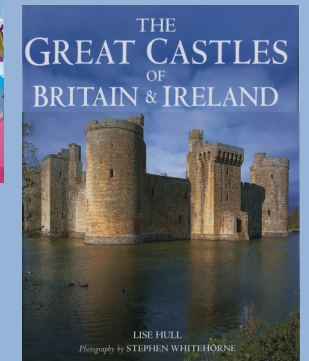
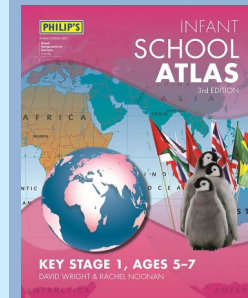


Cardiff castle



Edinburgh castle

Interesting Books



Research at home

Have you ever visited a castle? Where do you think would be a good place to build one?



Draw a picture of what your perfect castle would look like. What journey might a knight or princess go on to get there?