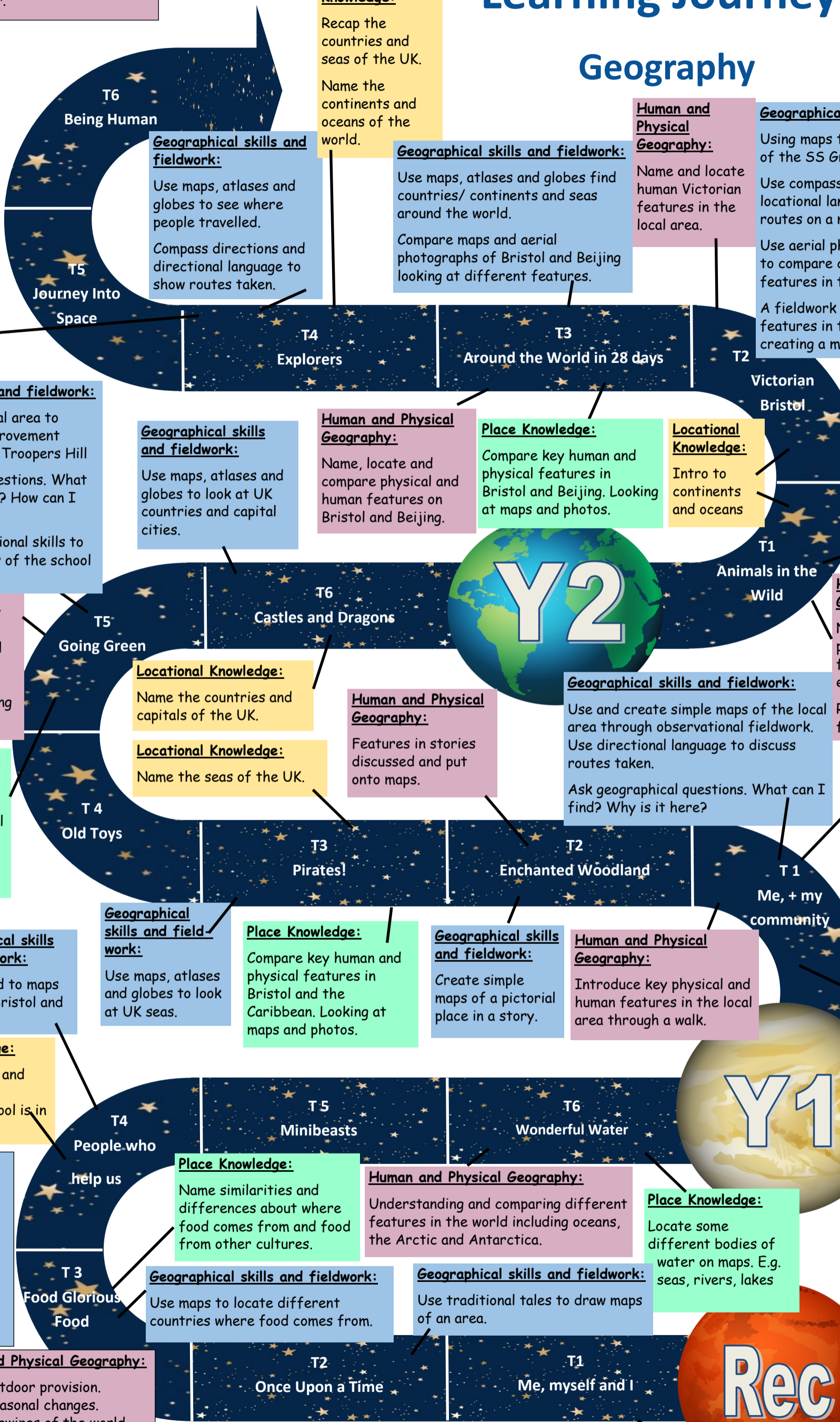
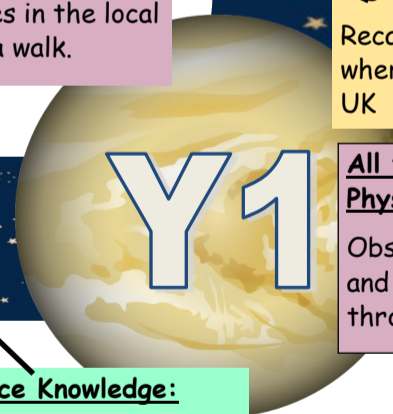


Learning Journey



Geography



All year Human and Physical Geography:
Observing seasonal and daily weather throughout the year.

Locational Knowledge:
Recap the countries and seas of the UK.
Name the continents and oceans of the world.

Human and Physical Geography:
Name and locate human Victorian features in the local area.

Geographical skills and fieldwork:
Using maps to explore the journey of the SS Great Britain.
Use compass directions and locational language to describe routes on a map.
Use aerial photographs and maps to compare changes over time of features in the local area.
A fieldwork experience looking at features in the local area and creating a map.

Human and Physical Geography:
Use physical and human features to make maps.

Geographical skills and fieldwork:
Use maps, atlases and globes to see where people travelled.
Compass directions and directional language to show routes taken.

Geographical skills and fieldwork:
Use maps, atlases and globes find countries/ continents and seas around the world.
Compare maps and aerial photographs of Bristol and Beijing looking at different features.

Geographical skills and fieldwork:
Use maps of the local area to locate areas for improvement through fieldtrip to Troopers Hill
Ask geographical questions. What is it like to live here? How can I improve here?
Use simple observational skills to study the geography of the school and its grounds.

Geographical skills and fieldwork:
Use maps, atlases and globes to look at UK countries and capital cities.

Human and Physical Geography:
Name, locate and compare physical and human features on Bristol and Beijing.

Place Knowledge:
Compare key human and physical features in Bristol and Beijing. Looking at maps and photos.

Locational Knowledge:
Intro to continents and oceans

Geographical skills and fieldwork:
Using maps to explore locations of habitats, cold and hot places linked to the poles and equator,

Human and Physical Geography:
Features in the local area looked at and discussed for improvement including Troopers Hill.

Locational Knowledge:
Name the countries and capitals of the UK.

Human and Physical Geography:
Features in stories discussed and put onto maps.

Geographical skills and fieldwork:
Use and create simple maps of the local area through observational fieldwork. Use directional language to discuss routes taken.
Ask geographical questions. What can I find? Why is it here?

Human and Physical Geography:
Name hot and cold places in the world and find the poles and equator.
Recap physical features taught so far.

Place Knowledge:
Know about present changes that are happening in the local area incl. school and how we could make improvements.

Locational Knowledge:
Name the seas of the UK.

Place Knowledge:
Name, describe and compare familiar places. Link homes with other places in the local community.

Geographical skills and fieldwork:
Introduced to maps to locate Bristol and the school.

Geographical skills and fieldwork:
Use maps, atlases and globes to look at UK seas.

Place Knowledge:
Compare key human and physical features in Bristol and the Caribbean. Looking at maps and photos.

Geographical skills and fieldwork:
Create simple maps of a pictorial place in a story.

Human and Physical Geography:
Introduce key physical and human features in the local area through a walk.

Locational Knowledge:
Link school and home and understand how some places are linked together.
Recap local area and where Bristol is in the UK

Locational Knowledge:
Describe the school and their place within it. Understand the school is in St. George, Bristol.

All year—Geographical skills and fieldwork:
Forest school and outdoor provision activities to allow exploration of environments and changes through the seasons.

Place Knowledge:
Name similarities and differences about where food comes from and food from other cultures.

Human and Physical Geography:
Understanding and comparing different features in the world including oceans, the Arctic and Antarctica.

Place Knowledge:
Locate some different bodies of water on maps. E.g. seas, rivers, lakes

All year Human and Physical Geography:
Observing seasonal and daily weather throughout the year.

All year—Human and Physical Geography:
Forest school and outdoor provision. Learning linked to seasonal changes. Observations and drawings of the world around them. Understanding of processes and changes in the natural world.
Name similarities and differences between the natural world and other places through stories and class discussions.

Geographical skills and fieldwork:
Use maps to locate different countries where food comes from.

Geographical skills and fieldwork:
Use traditional tales to draw maps of an area.

All year—Locational Knowledge:
Forest school and outdoor provision. Children observe and participate in exploring their immediate environment, discussing what they see in the world around them,

All year—Place Knowledge:
Forest school and outdoor provision. Children will observe and interact with the world around them. Understanding their place in the local area.

Locational Knowledge:
Locate their classroom, hall and playground within the school.