

PE Grant Report 2025-26



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The revised DfE guidance includes the five key indicators across which schools should demonstrate an improvement.

- The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Introduction of the Real PE Scheme of Work across the school Addition of Trim Trail to school grounds Partnership work with local schools Working with local sports clubs Para Olympian Visit Olympian Visit House Sports Day Redesign of playground and outdoor spaces Working with Bristol Rovers FC Girls' Football Club	Inter-School competitions for KS1 – We work in partnership with several schools and have a PE/Sports competition with one school. This could be extended so we work with several schools. Guest Speakers from world of Sport including SEND athletes to raise profile of sports for all our pupils. Make links to local sports clubs – eg rugby/running/martial arts. Update gross motor skill equipment provision across the school Upskilling lead educators to build understanding, confidence and enjoyment of sport and exercise in KS1 at a psychological and metacognitive level.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	PE Grant: £17,120 Total grant fund spent: £17,821	Date Updated: June 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated for spend: £5,750	Evidence and impact:	Sustainability and suggested next steps:
Organisation of a broad range of games and sport activities for the pupils to engage with at morning break and lunchtimes.	Staff training, timetabling and resources to offer range of sport activities at break times. Purchase of equipment to increase participation in physical and sport activity at break times. Ensuring playground equipment is safe and durable.	Rec Play Equipment £5,550 ROSPA £200	Increase numbers of pupils playing and joining in physical and sport activities during the break times. Children working to organise and play in a safe way. Regular checks of resources. Pupils involved in selecting and storing playground equipment. Clear designated areas in the play spaces. Pupils sharing games with peers.	Annual updates for all staff (especially new staff). Monitoring equipment and replacing where necessary.

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated for spend: £4422	Evidence and impact:	Sustainability and suggested next steps:
More sports and after school clubs offered throughout school year Wider opportunities for all year groups.	Organise a rota of coaches to offer a variety of afterschool clubs – including fencing, archery, gymnastics and gardening.	After School Club equipment: £4422	After school clubs offered to pupils in KS1: fencing, archery and gymnastics, Football and Multi-Sports KS1 use of Real PE to introduce more PE skills across EYFS and KS1. Purchase of additional resources to introduce more sports opportunities, playground equipment, scooters, trikes and bikes for all year groups Pupils can talk about the journey that a sports person needs to go on to achieve success and relate it to their own PESPA experiences and goals. Develop cross curricular links for PE with literacy/maths/science/ICT. Provide opportunities to develop these skills through PE.	Link with local secondary schools– allocate some of our coaches time to working with young sports leaders from local schools Use of local community sports personalities to continue to work with the school into the future.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated for spend:	Evidence and impact:	Sustainability and suggested next steps:
More sports after school clubs offered throughout school year.	Consultation with staff and PE Lead around which after school clubs can be offered	No cost to school	After school clubs offered: Fencing, Archery, Multi –Sport Games, Gym Club, Football, Girls Football Club	Development of more KS1 Sport Clubs for the children to join. Maintain Fencing, Archery and Gym Club Introduction of rugby/ martial arts clubs at KS1.

Wider opportunities for children in all year groups.	Consultation with SLT and class teachers to arrange suitable time for additional taster PE lessons to be added to the timetable. Use of Supermovers and Go noodle to support delivery of other subjects especially Maths and Literacy.		Introduction of Wake and Shake Dance sessions between Transition periods KS1 Gym Club, competing at external event.	Retraining of SMSAs for lunchtime games.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated for spend: £0	Evidence and impact:	Sustainability and suggested next steps:
House Sports Day Olympics 2025/2026	- PE Lead design and plan Sports Day activities. - Share activities with Staff so pupils are prepared/well practised for the day. - Liaise on use of school field - Coordinate activities on the day and SLT to award House Sports Cup to the winning House	£0	All pupils participate on the Sports Day Fair play, respect, excellence and friendship is evident on the day Children enjoy competing regardless of the outcome (win/lose)	Continue to link Sports Day with major athletic events and look to risk assess the introduction of Parent/Carer spectators.