

PE Grant Report 2024-25



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The revised DfE guidance includes the five key indicators across which schools should demonstrate an improvement.

- The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of the Real PE Scheme of Work across the school</p> <p>Addition of Trim Trail to school grounds</p> <p>Partnership work with local schools</p> <p>Working with local sports clubs</p> <p>Para Olympian Visit</p> <p>Olympian Visit</p> <p>House Sports Day</p> <p>Redesign of playground and outdoor spaces</p> <p>Working with Bristol Rovers FC</p> <p>Girls' Football Club</p>	<p>Inter-School competitions for KS1 – We work in partnership with several schools and have a PE/Sports competition with one school. This could be extended so we work with several schools.</p> <p>Guest Speakers from world of Sport including SEND athletes to raise profile of sports for all our pupils.</p> <p>Make links to local sports clubs – eg rugby/running/martial arts.</p> <p>Update gross motor skill equipment provision across the school</p> <p>Upskilling lead educators to build understanding, confidence and enjoyment of sport and exercise in KS1 at a psychological and metacognitive level.</p>



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	PE Grant :£17,120 Total fund allocated: £17,512 (April 24)	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1,799.98	Evidence and impact:	Sustainability and suggested next steps:
Organisation of a broad range of games and sport activities for the pupils to engage with at morning break and lunchtimes.	Staff training, timetabling and resources to offer range of sport activities at break times. Purchase of equipment to increase participation in physical and sport activity at break times. Ensuring playground equipment is safe and durable.	Rec Play Equipment £1,599.98 £200	Increase numbers of pupils playing and joining in physical and sport activities during the break times. Children working to organise and play in a safe way. Regular checks of resources. Pupils involved in selecting and storing playground equipment. Clear designated areas in the play spaces. Pupils sharing games with peers.	Annual updates for all staff (especially new staff). Monitoring equipment and replacing where necessary.

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3500	Evidence and impact:	Sustainability and suggested next steps:
<p>More sports and after school clubs offered throughout school year</p> <p>Wider opportunities for all year groups.</p>	<p>Organise a rota of coaches to offer a variety of afterschool clubs – including fencing, archery and gymnastics.</p> <p>Visit of Olympians</p>	£3500	<p>After school clubs offered to pupils in KS1: fencing, archery and gymnastics, Football and Multi-Sports</p> <p>KS1 use of Real PE to introduce more PE skills across EYFS and KS1.</p> <p>Purchase of additional resources to introduce more sports opportunities, playground equipment, scooters, trikes and bikes for all year groups</p> <p>Pupils can talk about the journey that a sports person needs to go on to achieve success and relate it to their own PESPA experiences and goals.</p> <p>Develop cross curricular links for PE with literacy/maths/science/ICT. Provide opportunities to develop these skills through PE.</p>	<p>Link with local secondary schools– allocate some of our coaches time to working with young sports leaders from local schools</p> <p>Use of local community sports personalities to continue to work with the school into the future.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12,213	Evidence and impact:	Sustainability and suggested next steps:
Continued the embedding of the Real PE scheme of work. The PE lead has worked with the Staff to embed PE knowledge and skill teaching across all three Year Groups.	<p>Liaised with SLT to ensure PE Staff meeting time was built into the academic year.</p> <p>PE Lead has attended Real PE course day over the academic year.</p> <p>Cover arranged so PE Lead could use time to observe PE lessons across the school.</p> <p>Specialist Sport and Exercise Course for Leader</p>	<p>£0</p> <p>£700</p> <p>£4,564</p>	<p>As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement</p> <ul style="list-style-type: none"> • Increased confidence, self-esteem and a real desire to learn. • Teachers are more confident to deliver PE using the new scheme and the links to literacy have made it accessible for a wide range of pupils. • There are fewer non-participants - exception rather than rule. <p>A mixture of teaching of Mindful Yoga and then outdoor PE has been deployed to build pupils' fitness levels up.</p> <p>Increasing awareness of SEN provision in PE and the wider impact motor skills (gross and fine) have across the curriculum.</p>	There will be allocated ongoing staff meeting time over the academic year, these professional development slots are to ensure all staff are kept up to date and that new staff are brought up to speed.
Work with Bristol Rovers FC to deliver PE and Teacher CPD	Multi sport provision for Year 1 and 2 and CPD opportunities for teachers	£6,949		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More sports after school clubs offered throughout school year.	Consultation with staff and PE Lead around which after school clubs can be offered	No cost to school	After school clubs offered: Fencing, Archery, Multi –Sport Games, Gym Club, Football, Girls Football Club	Development of more KS1 Sport Clubs for the children to join. Maintain Fencing, Archery and Gym Club Introduction of rugby/ martial arts clubs at KS1.
Wider opportunities for children in all year groups.	Consultation with SLT and class teachers to arrange suitable time for additional taster PE lessons to be added to the timetable. Use of Supermovers and Go noodle to support delivery of other subjects especially Maths and Literacy.		Introduction of Wake and Shake Dance sessions between Transition periods KS1 Gym Club, competing at external event.	Retraining of SMSAs for lunchtime games.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
Inter school Sports Days with local school	<ul style="list-style-type: none"> PE Lead to liaise with link School (CPIS) to arrange two sports competitions with a range of activities for pupils to learn over the year. PE Lead to build in Sports day activities into the curriculum alongside Real PE Scheme of Work (SoW). Cover and transportation arranged for Staff and Pupils 		<p>Pupils learn games to play as a team.</p> <p>Children use the values of fair play, respect, excellence and friendship when competing with another school.</p> <p>Children enjoy competing and taking part in competitions regardless of outcomes.</p> <p>We have retained the Sports Cup for the past three years.</p>	Build links with other local primaries to provide a hook to learning and developing team games and fostering inter school competition.
House Sports Day Olympics 2024/2025	<ul style="list-style-type: none"> PE Lead design and plan Sports Day activities. Share activities with Staff so pupils are prepared/well practised for the day. Liaise on use of school field Coordinate activities on the day and SLT to award House Sports Cup to the winning House 	£0	<p>All pupils participate on the Sports Day</p> <p>Fair play, respect, excellence and friendship is evident on the day</p> <p>Children enjoy competing regardless of the outcome (win/lose)</p>	Continue to link Sports Day with major athletic events and look to risk assess the introduction of Parent/Carer spectators.