

Early Years Foundation Stage Profile 2025

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2025 and the percentage of pupils nationally at each level in 2024.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	21.67	78.33	18.4	81.6
Speaking	20	80	17.7	82.3
Personal, Social and Emotional Development				
Self-Regulation	10	90	15.3	84.7
Managing Self	10	90	13.2	86.8
Building Relationships	5	95	12.1	87.9
Physical Development				
Gross Motor Skills	5	95	8.4	91.6
Fine Motor Skills	10	90	14.4	85.6
Literacy				
Comprehension	23.33	76.67	19.9	80.1
Word Reading	23.33	76.67	23.8	76.2
Writing	26.67	73.33	28.6	71.4
Mathematics				
Number	16.67	83.33	21.3	78.7
Numerical Patterns	25	75	21.8	78.2
Understanding the World				
Past and Present	40	60	18.4	81.6
People, Culture and Communities	36.67	63.33	18.6	81.4
The Natural World	30	70	15.1	84.9
Expressive Arts and Design				
Creating with Materials	20	80	13.0	87.0
Being Imaginative and Expressive	30	70	13.4	86.6
Achieved a Good Level of Development		0		67.7

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	26.67	73.33	23.7	76.3
Speaking	26.67	73.33	22.5	77.5
Personal, Social and Emotional Development				
Self-Regulation	13.33	86.67	20.9	79.1
Managing Self	16.67	83.33	18.1	81.9
Building Relationships	6.67	93.33	16.7	83.3
Physical Development				
Gross Motor Skills	10	90	11.3	88.7
Fine Motor Skills	16.67	83.33	20.8	79.2
Literacy				
Comprehension	30	70	24.6	75.4
Word Reading	30	70	28.6	71.4
Writing	36.67	63.33	35.0	65.0
Mathematics				
Number	20	80	24.4	75.6
Numerical Patterns	33.33	66.67	25.1	74.9
Understanding the World				
Past and Present	40	60	22.8	77.2
People, Culture and Communities	36.67	63.33	23.2	76.8
The Natural World	23.33	76.67	18.9	81.1
Expressive Arts and Design				
Creating with Materials	33.33	66.67	18.7	81.3
Being Imaginative and Expressive	46.67	53.33	18.8	81.2
Achieved a Good Level of Development		0		60.7

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Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	16.67	83.33	12.9	87.1
Speaking	13.33	86.67	12.6	87.4
Personal, Social and Emotional Development				
Self-Regulation	6.67	93.33	9.4	90.6
Managing Self	3.33	96.67	8.0	92.0
Building Relationships	3.33	96.67	7.3	92.7
Physical Development				
Gross Motor Skills	0	100	5.3	94.7
Fine Motor Skills	3.33	96.67	7.7	92.3
Literacy				
Comprehension	16.67	83.33	14.9	85.1
Word Reading	16.67	83.33	18.7	81.3
Writing	16.67	83.33	21.9	78.1
Mathematics				
Number	13.33	86.67	18.1	81.9
Numerical Patterns	16.67	83.33	18.3	81.7
Understanding the World				
Past and Present	40	60	13.7	86.3
People, Culture and Communities	36.67	63.33	13.8	86.2
The Natural World	36.67	63.33	11.1	88.9
Expressive Arts and Design				
Creating with Materials	6.67	93.33	7.0	93.0
Being Imaginative and Expressive	13.33	86.67	7.6	92.4
Achieved a Good Level of Development		0		75.0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

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