

Topic Snapshot—YEAR ONE

Term 6— Castles and Dragons

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

English:

Phonics: We have daily Phonics lessons, using Read, Write Inc. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday .

Writing: We will all have guided and independent writing each week. Children will be writing instructions, character descriptions and stories. They will be encouraged to write known words (keywords) correctly from memory and to sound out new words. We will be focusing upon handwriting, with letters formed in the correct direction, being the correct size and sitting on the line. Write about your trip to see a friend, the park or special place.

Reading: Children will re-read phonically decoded books. Your child will share reading books and develop pleasure in reading through one to one with their Class Teacher every week. Your child can choose a book to take home. As soon as they have finished the book please return it back to school as your child will not be able to borrow another book until the previous one has been returned. Please bring their Book Bag and their new Reading Log Book to school every day.

MATHEMATICS

This term we be learning about Fractions: using visual aids, such as shapes or objects, to help children understand parts of a whole and develop basic fraction concepts.

Time: Introduce concepts by using interactive clocks, daily routines, and simple activities to learn about telling time, hours, minutes, and basic time calculations.

Place value to 100: students learn to understand and work with two-digit numbers, recognizing tens and ones.

Position and direction: understanding concepts like left, right, up, down, and using basic vocabulary to describe and locate objects in space.

Time: Create a daily routine chart with pictures and labels to help your child understand the concept of time and practice sequencing events throughout the day.

Numbers to 100: Have a number hunt around the house or in your surroundings. Have your child identify and write down as many numbers as they can find between 1 and 100.

Position and Direction: Set up a treasure hunt with clues involving following directions, such as "Go two steps forward, turn left, and take three steps to find the next clue." This activity reinforces positional language and directional skills.



SCIENCE

This term we will be reviewing our Science topics from Year 1, and conducting investigations about nature.

For example:

Do taller trees have wider trunks?

Comparing woodland animals

Are birds carnivores, omnivores or herbivores?

Computing

The children begin each term with e-safety lessons, [so they can seek help if they have concerns about content seen on the internet](#). We will be using Scratch Junior which is a programming language and platform designed for young children. It introduces them to coding concepts in a fun and interactive way. With Scratch Junior, children can create and code their own interactive stories, animations, and games using colourful blocks and characters. It is a free app which you can use at home - scratchjr.org

PSHE (Jigsaw): In term 6 the focus is on "Changing Me." Students explore topics related to growing and changing, including their emotions, relationships, and personal development, fostering self-awareness and emotional well-being.

Home learning : Growth Chart: Help your child create a growth chart to track their physical growth over time.

Discuss how their bodies change and grow as they get older, emphasising the importance of self-care and healthy habits.



ART— Sculpture and 3D Art

This term we will be using paper to make 3D art, folding and rolling paper and choosing how to arrange our 3D shapes to be effective.



PE-

We will continue to receive coaching from the Bristol Rovers Football Club coaches. P.E. will be on Thursdays. Please come to school in P.E. kit - : shorts and a t-shirt or a long-sleeved top and tracksuit bottoms, depending on the weather. We will be learning about ball chasing and static floor work. With our coaches we will be learning games and activities to use these skills.



Music - Recorders

The children are continuing to learn how to hold and blow the recorders correctly with our specialist Music teacher. They are playing simple notes and rhythms, and learning to understand basic musical notation.

Geography and History

We will be learning about **England, Scotland, Wales and Northern Ireland, their locations, flags, capital cities and some key features.**

This helps develop children's awareness of the different countries within the UK and their basic geographical characteristics. We will focus on learning about the capital city of each country, and a historic landmark from that capital -which will compliment our history topic of castles.

Castle Storytelling: Have children write or dictate a fictional story set in their assigned castle. They can create characters and imagine exciting adventures taking place within the castle walls.



Trip to Caldicot Castle on Wednesday 25th June!

If you can help, please speak to your child's Class Teacher

A Few Reminders

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag to school every day.

Please make sure that jumpers, cardigans and fleeces are all clearly named.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.