

Topic Snapshot—YEAR TWO

Term 5 - A Tale of Two Cities

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

Exciting News! On Tuesday 6th May, we will be going on a trip to We are The Curious. Please remember that children are to only bring their lunch boxes, water bottles, and coats.

LITERACY:

Phonics and Reading: Children will reread phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. Your child can choose a book to take home. This term, children will be completing comprehension activities, showing that they understand what they have read. Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.

Writing: Writing will be more independent now that we are in Term 5. Children will always have opportunities to plan their work and then edit it on their own or with a partner. Children will be asked to write in sentences with a range of punctuation including commas and apostrophes. They will be encouraged to write known words correctly from memory and to sound out new words, including compound words and words with suffixes. We will be focussing on handwriting, with letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.

MATHEMATICS

In Maths this term we will be looking at:

- fractions
- time

We will be using the skills that we have learnt this year to complete a range of problem solving and reasoning questions.

At home we encourage you to practice telling the time as well as continue to practice quick fire addition and subtraction and the 2, 5 and 10 tables.

Science:

This term's science is focused on Microhabitats. Over the term we will be using our super science skills to observe over time as well as sort and classify.

The children will learn about different microhabitats including leaf litter and under logs; as well as the different minibeasts that can be found there.

PE

PE will continue to be on a Friday. As the weather improves please ensure children are dressed in the correct PE kit and have suitable shoes.

Computing

The children begin each term with e-safety lessons, and then move onto making digital music using Chrome Music Lab.

Creating media - **digital music** use a computer as a tool to explore rhythm and melodies before creating a musical composition (to represent space)

At home, remember to use the Chromebooks and access Google Classroom.

Art & Design Technology

In school this term we shall be looking at African silhouette art, learning about the artist Edward TingaTinga and making our own clay tile.



PSHE (Jigsaw):

This term's theme is 'Relationships.' Children will have opportunities to think about their relationships with family and friends. We will think about getting on together and respecting each other.



RE:

This term the children will learn about how some people talk to their God. They will explore this through a number of religions including Islam and Christianity.

Geography:

Our topic this term focuses on the similarities and differences between two cities, Bristol and Mbale.

We will be learning about where they are, how to get there, what the weather is like and how that impacts housing.

We will also be learning about the life of a child in Namatala, a deprived suburb of Mbale and comparing that to our lives here in St. George, Bristol.

At home you might like to explore maps to see where different countries are and discuss with your child similarities and differences between places you have visited or lived.

Music

We are continuing to have our djembe drum lessons with Mr Large on Wednesday afternoons.

A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Mondays and Fridays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.