

# Topic Snapshot: Reception

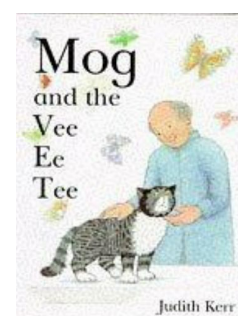
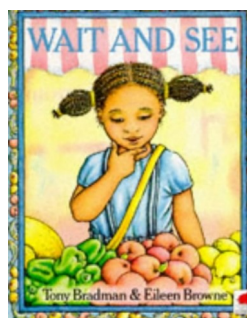
## Term 4: People Who Help Us



Below you will find an outline of how the topic links to the EYFS curriculum (*blue text*), the key skills which link to effective learning and development (*black text*) and ideas for supporting pupils at home (*red text*).

### Communication and Language

Children will be exploring both fiction and non-fiction on our new topic. We will be finding out about the role of the Police, Fire Service and Paramedics. As well as doctors, nurses and dentists. If you have any of these jobs and you are willing to come in to talk to the children, please let us know. Listen to and talks about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. *Go to the library and look for non-fiction books to explore.*



### Maths

Children will developing their comparison skills and using language such as *more than, fewer than and equal number to describe sets of objects*. Can compare quantities using language such as 'more than' and 'fewer than'. *Build Lego or block towers of different quantities, then compare height of towers and number of blocks used*. We will be exploring the composition of numbers, exploring the smaller numbers that can be found within numbers. Is able to explore the composition of numbers to ten. *Build a tower of 7/8/9 Lego blocks in only 2 colours. How many of each colour do you have? Can you find a different way of doing it?*



### Literacy

Children will using their knowledge of keywords and their phonics skills to read simple sentences in their phonics groups.

Is able to blend sounds into words, so that your child can read short words made up of known sounds. *Read with your child and record this reading in the school Reading Record.*

Children will using their knowledge of sounds to write simple captions starting with *I like.... I can see.....*

Is able to spell words by identifying the sounds and then writing the sound with letters. *Encourage forming sentences like these verbally during discussions about People Who Help Us*

## Expressive Art and

### Design

Children will be using cutting and choosing skills, will be making models and presenting what they have made.

Explores, uses, refines a variety of effects to express his or her ideas and feelings. **At home, encourage your child explore using "junk" to build imaginatively.**



## Personal, social & Emotional Development

Our theme for Term 4 is Healthy Me. We will be talking about ways to stay healthy, discussing food, sleep and exercise. Understands the importance of healthy food choices (ELG). **Prepare healthy meals together at home and discuss which foods are healthy and which aren't.**

## Understanding the World

Through this topic we will be finding out about the different jobs that people do. We will interview people in the school to find out what they do. Show an interest in different occupations.

**Find out what different family members do for work. What skills do they need?**

We will be finding out about important nurses from the past, Florence Nightingale and Mary Seacole.

Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling. **Find out about how doctors and nurses did their job in the past.**



## Physical development

We will be having PE sessions in the hall. We will also be making use of our Trailblazer, (the adventure play equipment near the field.) We will continue to use our bikes, trikes and other physical playground equipment at certain times of the day. We will continue to explore the field in our forest school experience. Confidently and safely uses a large range of equipment, inside and outside. **You could take your child to play outside in a park.**

Children will be practising their fine motor skills with a range of cutting and threading activities. Uses a range of small tools, competently and safely. **Practise drawing and writing with pens and pencils, and cut paper with scissors.**



### More information

*We will be going on our first school trip this term. The trip is to Lowerstock Farm and takes place on Friday 7.3.25. We will need Parent/Carer helpers for this trip and our helpers must have a current DBS in place. Please see the office to pick up the paperwork if you would like to help!*

### Things to Remember:

- Please make sure that you **inform an adult in the classroom or phone the School Office** if **somebody different** will be picking up your child or any contact numbers have changed.
- Please make sure that all of your child's belongings are clearly labelled with a name. PE Bags should always be kept in school and taken home at the end of term. (T-shirt, shorts, daps.) Please bring PE bags back to school this week!
- Shoes with Velcro fastenings are best for small children.
- Please do not bring toys, jewellery or sweets to school!
- **It is important that your child brings their Book Bag to school on a daily basis, with their reading book and reading record inside.**
- Any offers of help would be gratefully received as there is always lots to do! Please see your child's Class Teacher if you are interested and would like to complete a **DBS form**. **You will need a current DBS if you want to help on school trips.**

*WE hope you have a fantastic Term 4*