

Areas for improvement from last Ofsted report (Date of last inspection: 19.04.2023)

	Areas for improvement	Brief notes about progress since last inspection
1	Using & Applying Knowledge and skills for Key Groups all Subjects	New Retrieval Action Plan and SEND Action Plan written. Retrieval INSET Day,
2	Retrieval all areas (particularly Maths)	Appointment of New Maths Lead. Retrieval Action Plan written. Retrieval INSET Day, Appointment of AHT.

School improvement priorities 2023-2024

	School improvement priorities (maximum 5)	Brief notes about why this is a core priority
1	New Curriculum Development	<p>Embed new curriculum in 2023-24</p> <p>Tweak topics and knowledge organisers to reflect feedback from Year Leads from 22-23</p> <p>Produce booklets for Staff and Parents/Carers that showcase the learning</p> <p>Embed use of our learning working walls to help reduce cognitive load.</p> <p>NEXT STEPS:</p> <p>Ensure key vocabulary and definitions are available for pupils in all subjects and is related to the present learning</p> <p>Ensure monitoring opportunities are taken to sample pupil voice and book scrutiny.</p> <p>Ensure aspiration for all learners including SEND pupils is articulated clearly.</p> <p>Use of sentence stems and ends when articulating progress and impact in their subject areas.</p> <p>Regular daily retrieval sessions for core and foundation subjects</p> <p>Booklets and information for the website to be displayed.</p> <p>Regular Parental meetings and webinars posted about key learning areas.</p> <p>Gallery to showcase learning in subject areas across the school.</p>
2	Phonics	<p>Embed new Phonics strategies</p> <p>Collect RWI data each term and react rapidly to gap analysis and data from previous year. Monitoring of bottom 20%</p> <p>NEXT STEPS:</p> <p>Develop Parent meetings and webinars for website on the teaching of synthetic phonic at SIS.</p> <p>Check letter formation is correct more closely in early stages for those pupils that are struggling with handwriting.</p> <p>Following RWInc training revamp interventions used for pupils that are stuck in their learning. (Bottom 20%)</p>
3	SEND/EAL/PP Provision	<p>Monitoring of Class based interventions</p> <p>Training for Class based interventions</p> <p>Liaison with MHWB Practitioner external and embed role in SIS. (Free resource for Schools)</p> <p>NEXT STEPS:</p>

		<p>Continue to build SEND provision and understanding of Ordinary Available Provision (OAP) for teaching staff. Develop EAL Parental meetings using funding.</p> <p>Parental Hub meetings to be developed using some of our available spaces.</p> <p>Revamp SEND provision for 2023/24 using OFSTED feedback.</p>
4	Parent/Carer Engagement	<p>Teachers building positive regular engagement and check ins with key Parent/Carers leading to:</p> <p>Increased MHWB experiences of Pupils</p> <p>Greater understanding of Summerhill Infant School Curriculum</p> <p>Increased engagement in Home School Activities</p> <p>Literacy home support is increasingly more effective leading to diminishing differences</p> <p>Support for in-school activities, volunteering and external visits</p> <p>Increased usage of Google Classrooms by Pupils/Parents</p> <p>NEXT STEPS:</p> <p>Plan more workshops for Parents/Carers to attend on MHWB issues.</p> <p>School meetings and webinars for Parents/Carers on all subject areas.</p> <p>Build up reading volunteers in school especially after the pandemic last academic year about 5 volunteers regularly attended.</p> <p>E-booklets for Parents/Carers about Summerhill Curriculum</p> <p>Purchase of school set of chrome books (Premise Dev Plan)</p>
1,4		<p>Launch of Subject Specialism Units 2-year project for Subject Leaders to develop Home Learning Opportunities for Pupils to learn and practice their retrieval skills with using home IT resources.</p>