

Topic Snapshot—YEAR TWO

Term 5—Space

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

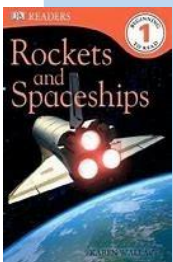
Exciting News! On Monday 29th April, we will be going on a trip to Bristol Aerospace Museum. If you have a current DBS, and can help then please see your child's class teacher.



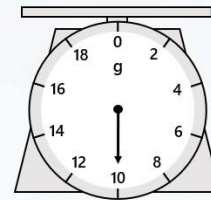
LITERACY:

Phonics and Reading: Children will reread phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. Your child can choose a book to take home. This term, children will be completing comprehension activities, showing that they understand what they have read. Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.

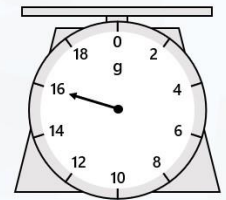
Writing: Writing will be more independent now that we are in Term 5. Children will always have opportunities to plan their work and then edit it on their own or with a partner. Children will be asked to write in sentences with a range of punctuation including commas and apostrophes. They will be encouraged to write known words correctly from memory and to sound out new words, including compound words and words with suffixes. We will be focussing upon handwriting, with letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.



Read the mass using the scales.



10g



16g

MATHEMATICS

This term we be learning about measuring and problems solving.

- Read scales in 1s/2s/5s/10s
- Add and subtract any two digit numbers
- Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.
- Read scales where not all numbers are given and estimate points in between
- Solve unfamiliar word problems that involves more than one step.

At home you can practice weighing and measuring things around the house or try some cooking together.

Computing

The children begin each term with e-safety lessons, and then move onto making digital music using Chrome Music Lab.

Creating media - **digital music** use a computer as a tool to explore rhythm and melodies before creating a musical composition (to represent space)

At home, remember to use the Chromebooks and access Google Classroom.

Art & Design Technology

We will be make paper mâché planets and doing sewing this term. If you have any newspapers at home, please could you bring them into school?



PSHE (Jigsaw):

This term's theme is 'Relationships.' Children will have opportunities to think about their relationships with family and friends. We will think about getting on together and respecting each other.



History:

We will be finding out about how people have learned to fly into space. Our focus will be upon Mae Jemison and Tim Peake. We will find out about their lives and write about how they were inspired to achieve their dreams and goals.

What makes a good aeroplane?

Can you make an aeroplane out of paper? Which design can go the furthest?

Visit the website for some ideas on where to start.

<https://www.foldnfly.com/>

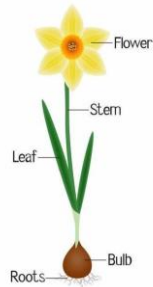
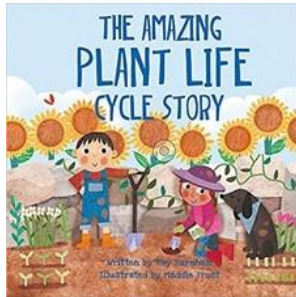


RE:

We will be learning about parables from the Bible and what they can teach us about caring for each other.

Dance and PE

As the weather improves, we hope to have some PE lessons outside. Our PE lessons will continue to be on Mondays and Fridays. Please continue to send your child into school with their PE kits on those days.



SCIENCE

While we are thinking about travelling into space, we will also be re-visiting life on Earth and learning more about plants. We will be planting in the raised beds near the Trailblazer and making a video diary of the weekly changes that we observe.

- identify and name a variety of plants in their habitats, including micro-habitats.
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow

You could go on a nature walk and see how many different plants you can spot.

Music:

We are continuing to have our djembe drum lessons with Mr Large on Wednesday afternoons.

A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Mondays and Fridays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.