

Topic Snapshot—YEAR ONE

Term 5 Going Green

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

LITERACY:

Phonics: We have daily Phonics lessons using Read, Write Inc. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday.

Writing: We will all practise guided and independent writing each week. Children will be writing instructions for planting a sunflower, setting descriptions based on a narrative, a diary of a bean growing and an environmental letter. They will be encouraged to write known words (keywords) correctly from memory and to sound out new words. We will be focussing upon handwriting, with letters formed in the correct direction, being the correct size and sitting on the line. Write about what you can see, smell hear and touch in a special outdoor place.

Reading: Children will reread phonically decode books. Your child will share reading books and develop pleasure in reading through one to one with their class teacher every week. Your child can choose a book to take home from the library as well. As soon as they have finished the book please return it back to school. Please bring their Book Bag and their reading log book to school every day.

SCIENCE

In the context of the environment, recycling and pollution, we will conduct simple tests, make observations and ask questions.

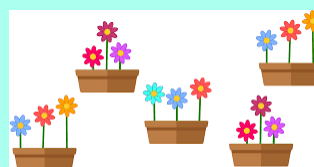
We will identify and name a variety of common wild and garden plants. We will identify and describe the basic structure of a variety of common plants and trees. Children will observe seasonal change by recording the changing weather patterns.



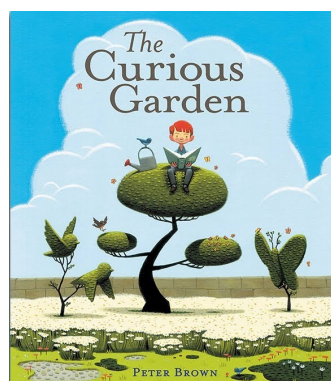
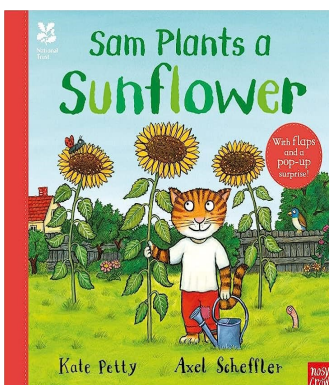
At home, see what plants and vegetables you can grow in pots on the windowsill or in the garden. Children could be supported to research the weather in their home country and compare it.

MATHEMATICS

This term we be learning about multiplication and division, and fractions. We will begin by count in 2s, 5s and 10s. We will learn about repeated addition and making equal groups. We will share objects and amounts of objects equally and find the total and begin to write calculations to represent this.



At home practise sharing equally. See if you can share a cake or cakes between a group fairly.

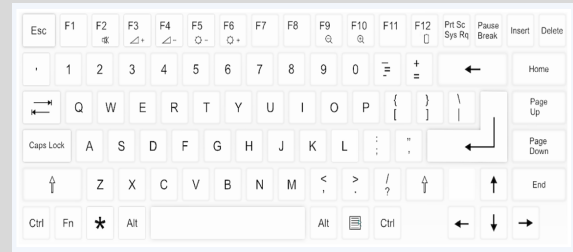


Computing

The children begin each term with e-safety lessons. We will be learning about personal information and how to keep it safe. We will be learning about how to use a keyboard to write and edit writing. We will be learning how to use capital letters and punctuation in our writing.

Use <https://www.j2e.com/jit5> to practise your typing skills.

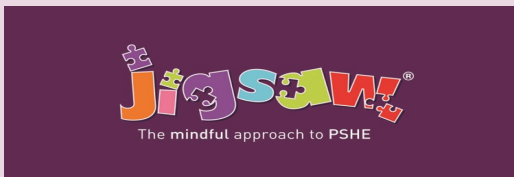
Can you time yourself to type your name? Can you get quicker the more you practise?



PSHE (Jigsaw):

This term's theme is Relationships. Year 1 will learn how it feels to belong to a family. They will learn how to make a new friend and how to recognise when they may need help and know how to ask for it. They will learn to express how they feel about others.

Think about people in our lives who are special to you. Think about relatives and family members who you don't live with—how are you related to them? Can you create or make a family tree?



Art

In art this term, children will be learning all about colour. They will be experimenting with how primary colours can be mixed to make secondary colours and using these to make observational paintings of flowers and plants.

Can you create beautiful art work at home? Perhaps you can find coloured paper and make a field of wild flowers collage.

Geography

The focus will be on our local environment, how it changes and how we can improve it. Children will learn about St Georges Park and how it has been used over time and what plans are to improve it in the future. We will look at maps and make our own. Year 1 will carry out fieldwork to learn about the park.

Have a look at your local park or shopping centre. What can you see there? What would you add? Draw a map, make a poster or write a letter to share what improvements you would make and why.



Dance and PE

We will be using Real PE alongside coaching from Bristol Rovers Football Club coaches. P.E. will be on Tuesday and Thursday. Please come to school in P.E. kit : a jumper, tracksuit bottoms or Shorts and a T-shirt.

We will be learning about sending and receiving balls, and reacting and responding. With our coaches we will be learning games and activities to use these skills.

What ball games can you teach your family at home? Do you have a way of keeping score?



Music

We will be learning about contrasts. We will learn how contrasts in tempo, rhythm and pitch contribute to the musical structure that we hear. We will learn to recognise, perform and compose music with contrasts.



A few reminders

If you are available to support with any trips or events in school, please sign up to be a helper. Go to the office and ask for a DBS pack. We are planning a trip on Monday 20th May to Troopers Hill. Please let us know if you can help.

P.E. will be on Tuesday and Thursdays. Children can come to school in their P.E. kits: trainers, t-shirt and jumper. Please check that all items clearly named.

If your child is being picked up by someone other than yourself please ensure the teacher or office is aware of the arrangement. If you have moved house, changed telephone numbers or any other contact details please tell the office.

Key dates

19th April 8.45 – 9.10am – P/Cs invited in for reading in class

29th April 2.45pm – Year 1 recorder performance to parents/carers

1st May – Class and leavers photos

6th May – Bank holiday

20th May - Year 1 trip to Troopers Hill