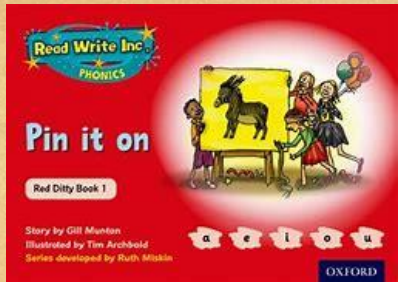




# Home Reading

Reception



# Word Reading

In Reception children learn the sounds that the letters make, then blend the sounds together in order to read words.

## Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds - loosely

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowel sounds - loosely

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds - strictly

Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

WATERLOO

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at ..	mad . . .
sad .. .	dad .. .
sat .. .	mat .. .



## Read Write Inc Groups

In Term 4 your child will be taking home a book. This will either be a sound blending book, a Red Ditty book or a Green Story book



## Expectations

The expectations are that the book and Reading Record stay in the book bag at all times. If you and your child read together at home then replace the book back in the bookbag. This is because we also practice with the children in school during the week.





# Expectations

Children are expected to practise their reading at home with an adult, 3 times a week. Please sign your child's Reading Record to show that you have done this.

Thank you!

**My Progress in Reading**

Date	Book and page number	Comments
1.1.24	Pin it on	Great blending today - well done!
7.1.24	Cat in a pot	Well done - open used initial sounds
14.1.24	Pick it up!	Good job! lots of expression.
16.1.24	Pick it up	dis like
24.1.24	On the bus	You read lots of tricky red words!

Tricky words, or words to practise:

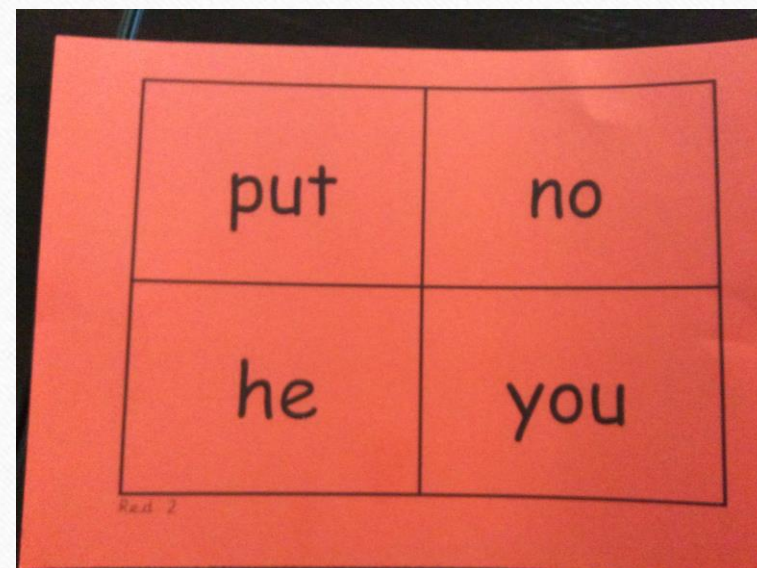
put	no	he	you

New sounds I have spotted (eg night rain):

ee			

## High Frequency Words

Certain words in the English language cannot be decoded or blended. These specific words need to be learned. We are providing sets of these words for you to practice at home with your child. Once they have mastered these words, they will receive a certificate and the next set of four words. The words will be presented in the order they appear in the Read Write Inc books.





## End of Year Aspirations

We are halfway through the Reception Year. At the end of the year the teachers have to make a statutory judgement about whether each child has met the Early Learning Goals in each area of learning.

Word Reading

**Children at the expected level of development will:**

**Say a sound for each letter in the alphabet and at least 10 digraphs;**

**Read words consistent with their phonic knowledge by sound-blending;**

**Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.**

By working together we can ensure the best outcomes for your child!



Any Questions?