

# Topic Snapshot—YEAR TWO

## Term 4—Explorers

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

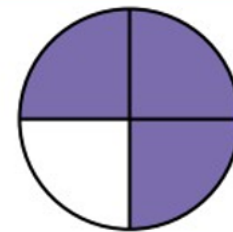
### LITERACY:

**Phonics:** We have daily Phonics lessons, using Read, Write Inc. for the children who are using this as their main strategy for reading. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday.

**Writing:** We will all have guided and independent writing each week, sometimes we look at a text for more than 1 week and produce a longer piece of writing. This term we will be writing a persuasive letter, innovating a well known story, writing a poem and also a comparative report. Children will be encouraged to write using a range of sentence types and to use punctuation within sentences e.g. commas in a list and the correct use of apostrophes. Handwriting remains a focus, with letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.

**Reading:** Children will reread phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. They will also be completing comprehension activities answering both literal and inferential questions on a text. Your child can choose a book to take home. Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.

### Numerator and Denominator



$\frac{3}{4}$

**Numerator**  
How many equal parts of the whole are needed?

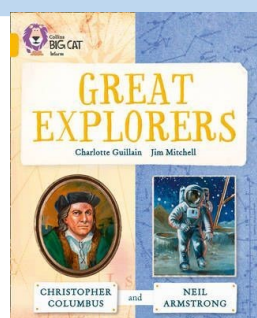
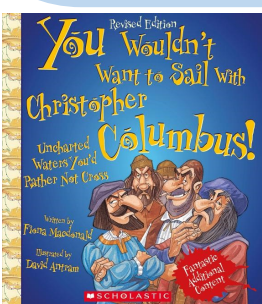
**Denominator**  
How many equal parts are in the whole?

### MATHEMATICS

This term we be finishing our unit on multiplication and division and then moving onto fractions and measurement. Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity

Write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

At home you can practice finding fractions of amounts, telling the time and weighing ingredients when cooking as a family.

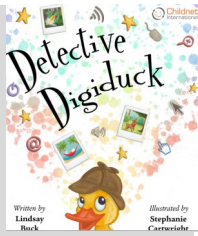


## Computing

The children begin each term with e-safety lessons, and then move onto using data e.g in pictograms. Use technology purposefully to create, organise, store, manipulate and retrieve digital content .

<https://www.j2e.com/jit5#pictogram>

Your child will learn to create pictograms in their computing sessions in school and you can try it at home.



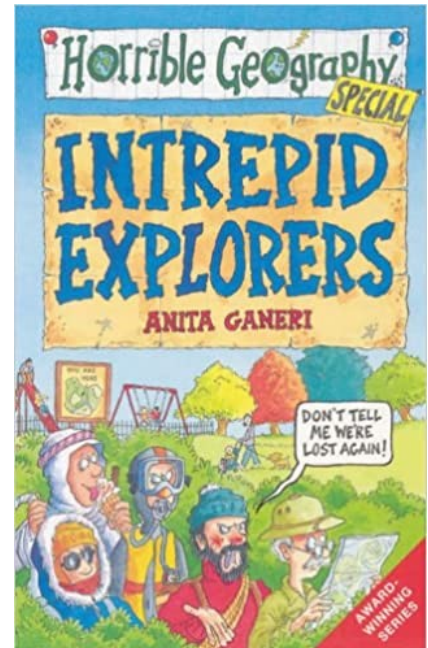
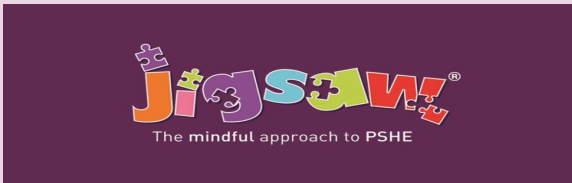
## Art & Design Technology

We will be designing and creating our own fantasy maps and finding out about food from around the world.



## PSHE (Jigsaw):

This term's theme is 'Healthy Me.' Children will have opportunities to think about keeping their bodies and minds healthy.



## History

We will be learning about famous explorers and thinking about their motivation. We will also be discussing the impact of their action upon indigenous people.

Pupils will learn about

- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements.

Where will you explore? Make your own set of binoculars and see what you can find!



## word

## definition

Explorer	An explorer is someone who goes on an exploration
Exploration	A journey where explorers travel to unfamiliar places.
Voyage	A long journey, especially by ship. The word voyage can also be used to describe journeys in space.
Hajj	The Hajj is an annual Islamic pilgrimage to Mecca, Saudi Arabia, the holiest city for Muslims.
Atlantic	second-largest of the world's five oceans

## Dance and PE

We will be using Real PE alongside dance and yoga activities in the hall. Our PE days are still Monday and Friday. We do PE barefoot to enable the children to use their feet for balancing.

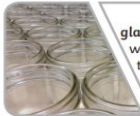
## Ball Skills



### Properties of Materials



**wood:**  
hard, stiff,  
strong, opaque,  
can be carved  
into any  
shape.



**glass:**  
waterproof,  
transparent,  
hard, smooth.



**plastic:**  
waterproof,  
strong, can  
be made to be  
flexible or stiff,  
smooth or rough.



**metal:**  
strong, hard,  
easy to wash.



**paper:**  
lightweight,  
flexible.



**cardboard:**  
strong, light,  
stiff.



**fabric:**  
soft, flexible,  
hard-wearing,  
can be stretchy,  
warm, absorbent.



**rubber:**  
hard-wearing,  
elastic, flexible,  
strong.

## SCIENCE

We will continue to learn about materials this term

Children will :

- identify and compare the suitability of a variety of everyday materials
- find out how the shapes of solid objects made from some materials can be changed

At home, what would the best material be to make something waterproof? What would you use to make a tent for your favourite toy?

## A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day. Please send your child in with their PE kit on for their lessons on Mondays and Fridays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.