

Topic Snapshot—YEAR ONE

Term 4—Old Toys

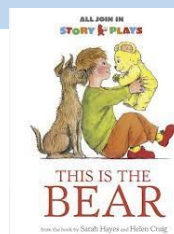
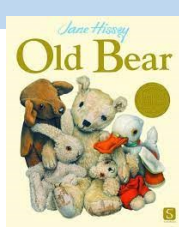
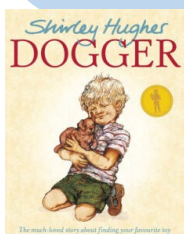
Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (*blue text*). The key skills which link to effective learning and development (*black text*) are also listed. We have also put ideas for home learning (*red text*). As we move through the term the planning will be influenced by the children's learning, interests and responses.

Literacy:

Phonics: We have daily Phonics lessons using Read, Write Inc. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. *Children will apply phonics knowledge as the route to decode words. Please practice reading with your child everyday. Phonics books will be changed every Friday.*

Writing: We will all have guided and independent writing each week. Children will be writing riddles, a missing toy poster and an innovation story based on stories about toys. They will be encouraged to write known words (keywords) correctly from memory and to sound out new words. We will be focussing on handwriting, *with letters formed in the correct direction, the correct size and sitting on the line. Write about your favourite toy, or questions you could ask a parent or grandparent about their favourite toys.*

Reading: *Children will reread phonically decode books. Your child will share reading books and develop pleasure in reading* through one to one with their Class Teacher every week. Your child can choose a book to take home. As soon as they have finished the book please return it back to school as your child will not be able to borrow another book until the previous one has been returned. *Please bring their Book Bag and their new Reading Log Book to school every day.*



Science:

We will be learning about materials and why they have been used to make different toys. Children will be learning how the materials used to make toys have changed over time. *Children will describe simple properties of everyday materials and compare and group them.*

Look at any old toys that you have at home, or at grand parents' houses. Can you tell what they are made of? Why do you think this material has been used?



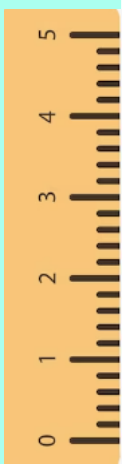
Mathematics:

This term we will consolidate numbers to 50 and continue to practise addition and subtraction. *Children will read and write numerals.* We will order the numbers to 50 and compare them. We will use the number skills we have learnt so far this year to *measure height, length and weight.*

Practise spotting numbers in real life. Can you read house numbers and numbers on number plates?

Compare your heights—who is the tallest and shortest in your house?

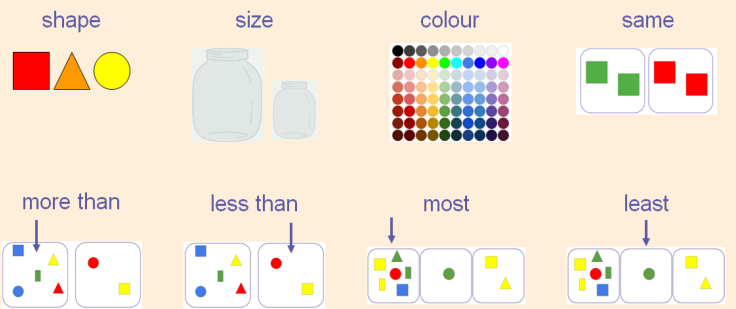
Follow a recipe and weigh and measure the ingredients.



Computing

The children begin each term with e-safety lessons, so they can seek help if they have concerns about content seen on the internet. We will be learning about sorting and grouping information and using ICT to help us do that. **Make groups with household objects. Discuss why objects belong in different groups—e.g. they are all the same shape or colour.**

Vocabulary for describing



PSHE (Jigsaw):

This term's theme is being healthy. We will be learning about how we can make healthy choices and the importance of a healthy lifestyle. We will learn about healthy food choices and what are medicines. **Think about how we can make healthy meal choices and what small things we can do to make our lifestyle healthier. Can you increase the amount of fruit or vegetables you eat? Can you walk rather than travel in a car or bus?**



Art & Design Technology

We will be making puppet toys this term. We will learn about how to connect different materials by sewing. **We will make a design for a product—a hand puppet. We will learn to join materials in a variety of different techniques. At home try out a craft activity such as sewing, building or junk modelling. What can you make?**



History

The focus will be on sorting objects into now and then. Children will learn about how toys have changed over time. They will learn about old toys as historical artefacts and think of questions to ask to find out more. We will be comparing old and new toys and describing how they have changed. Children will be sequencing toys using a timeline. **Do you have any old toys at home? How do you play with them? What do you like about them? How are they similar or different to toys now?**



PE

We will be using Real PE alongside our yoga sessions. Our PE days will be Tuesday and Thursday. Please wear PE kit to school. Our Winter PE kit should include: shorts and a T-shirt. **We will be learning about ball skills and balances with partners.**

What ball games can you practise at home? Can you create a sequence of balances with a partner?

Skill: Partner Balance

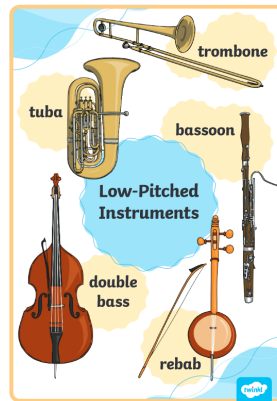
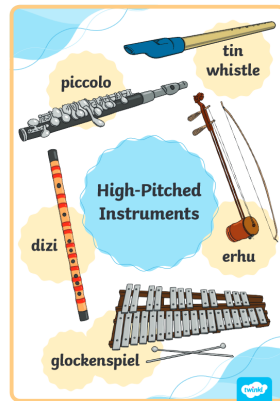


Skill: Ball Skills



Music

We will be learning about pitch. **We will learn to hear high low and middle pitch sounds and notes.** We will learn about instruments which make different pitch noises. We will sing with high, low and middle pitch notes. **Listen to different music at home. Can you hear the pitch change?**



Key dates

Wednesday 21st February—100 days of School celebrations

Friday 23rd February—parents and carers invited into class to read with children.

Monday 26th February—individual and sibling photos

Thursday 7th March—World Book Day

11th—15th March—British Science Week

Thursday 14th March—parent/carer conferences

Friday 15th March—Red Nose Day

Star of the Week assembly will be on Fridays.

A few reminders

We are always in need of support for trips and events in school. If you are able to help out, please sign up to be a helper at the school office.

Please can all children's belongings be clearly named. Your child should bring their book bag to school every day.

If your child is being picked up by someone other than yourself please ensure the teacher or office is aware of the arrangement by the end of the day concerned.

It is very important that our contact details are up to date. If you have moved house, changed telephone numbers or any other contact details please tell the Office.

Thank you for your continued support. We look forward to an exciting start to the Spring term in Year 1!