

Topic Snapshot—YEAR TWO

Term 3—Around the World!

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

LITERACY:

Phonics: We have daily Phonics lessons, using Read, Write Inc. for children who are using this as their main strategy for reading. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday .

Writing: We will all have guided and independent writing each week, sometimes we look at a text for more than 1 week and produce a longer piece of writing. Children will be asked to write in sentences with a range of punctuation. They will be encouraged to write known words correctly from memory and to sound out new words, including compound words and words with suffixes. We will be focussing upon handwriting, with letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.

Reading: Children will reread phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. Your child can choose a book to take home. Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.



4 equal groups of 10

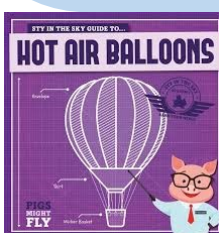


6 equal amounts of 5 pence

MATHEMATICS

This term we be learning to use money and then moving on to multiplication and division. Recognise and use symbols for pounds (£) and pence (p); Find different combinations of coins that equal a total. Solve simple problems with money of including giving change. • Recall and use facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. • Solve problems involving multiplication and division

At home you can practice the 2, 5 and 10 times tables and get them to help you with shopping tasks, adding up items.



Computing

The children begin each term with e-safety lessons, and then move onto coding activities. [Create and debug programs to move Beebots to different places, and use logical reasoning to make predictions](#) .

[At home, remember to use the Chromebooks and access Google Classrooms](#)

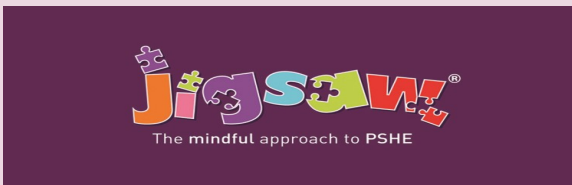
Art & Design Technology

We will be designing and making model boats and finding out about food from around the world.



PSHE (Jigsaw):

This term's theme is 'Dreams and Goals.' Children will have opportunities to think about their dreams for the future and how they can work towards an individual and group goal.



GEOGRAPHY:

We will be using Google Earth, globes and atlases to find out about the United Kingdom and other countries around the world. We will be comparing Bristol with Beijing.

[Can you find examples of these physical and human features locally?](#)

Physical features	Human features
River	Harbour
Valley	City
Hill	Factory
	Offices



RE:

We will be learning about stories from different faiths and what we can learn from them. We will be focussing upon caring for each other and how we forgive each other for mistakes.

Dance and PE

We will be using Real PE alongside using the large apparatus in the hall. Our PE days are still Monday and Friday. We do PE barefoot to enable the children to use their feet for balancing. On Fridays, please ensure that your child has either shorts or cuffed tracksuit trousers/leggings for safety when climbing.



Properties of Materials



SCIENCE

We will be learning about materials this term. We will make our own models of boats and check that they float.

Children will :

- identify and compare the suitability of a variety of everyday materials
- find out how the shapes of solid objects made from some materials can be changed

At home, look around the house for objects made from different materials. Can you sort them according to the material?

A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Mondays and Wednesdays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.