

# Y2 Medium Term Planning - Term 2 - Victorian Bristol

Main curriculum focus: **History** (lives of significant individuals) and (significant historical events, people and places in their own locality)  
 Secondary curriculum focuses: **Geography** (place knowledge) **DT**: (design and create using a range of materials) **Science**: (Use of everyday materials/changes in materials)

How is my life different to a Victorian child?							
Area	Week 1 30.10.23  Animal Project Share 2.45 30.10.23	Week 2 6.11.23	Week 3 13.11.23 (Victorian Day) Muller Museum – 16.11  Parents conference 16.11	Week 4 20.11.23 Build Bridges	Week 5 27.11.23 SS Great Britain trip 29.11	Week 6 4.12.23  6.12 – Disco 8.12 – Old Vic	Week 7 11.12.23  12.12 – Nativity 14.12 - Parties
<b>Q</b>	Do I want to be a Victorian child?		What did Brunel do for us?		Are the Victorians still around?	Victorian Christmas	Take a Tale
<b>Focus</b>	You Wouldn't want to be a Victorian Schoolchild	Daisy Saves the Day	Emily's Surprising Voyage		SS Great Britain Leaflets and website	Author Study – Nick Butterworth	One Snowy Night
<b>Literacy</b>	Comparison of school now and then		Brunel story writing from a point of view of a child Mr Brunels' Hat		Recount – school trip		Book Reviews & Author Study
<b>ICT</b>	E Safety	<u>Digital Photography</u> Taking Photographs	<u>Digital Photography</u> Landscape or Portrait?	<u>Digital Photography</u> What makes a good photograph?	<u>Digital Photography</u> Lighting	<u>Digital Photography</u> Effetcs	<u>Digital Photography</u> Is it real?
<b>RE</b>	Read Christmas Story						
<b>Hist</b>	Identify similarities and differences between ways of life in different periods. <b>Life of a child, transport, local area.</b>	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <b>Brunel, Queen Victoria, Mary Seacole, George Muller</b>		Describe where the people and events studied fit within a chronological framework. <b>Queen Victoria, Brunel, bridge, boat, train, William Morris, Mary Seacole.</b>			
<b>Geog</b>	Name and locate human Victorian features in the local area.		Use aerial photographs and maps to compare changes over time of features in the local area. A fieldwork experience looking at features in the local area and creating a map.		Using maps to explore the journey of the SS Great Britain. Use compass directions and locational language to describe routes on a map.		
<b>Music</b>	Drumming Lessons		Songs for Christmas performance				
<b>Sci</b>				Investigation: <b>perform simple tests to suggest suitability</b> of materials for buildings.		Materials Discuss seasons and cold weather Science experiment – keeping warm  Investigate: <b>perform simple tests</b> to see if materials can be altered by bending, squashing and stretching	
<b>Art</b>	Exploring Clay	Pinch Pots	Applying Skills	Design a Tile	House Tiles		
<b>DT</b>			Design Bridge	Build Bridge			
<b>PSHE</b>	<b>Celebrating Difference-</b> Boys and Girls <b>Celebrating</b>	<b>Celebrating Difference-</b> Boys and Girls	<b>Celebrating Difference-</b> Bullying	<b>Celebrating Difference-</b> Standing up for Myself	<b>Celebrating Difference-</b> Gender Diversity	<b>Celebrating Difference-</b> Celebrating Difference	
<b>PE</b>	Real PE/Apparatus/Coaches						

