

# Topic Snapshot—YEAR TWO

## Term 1—Animals in the Wild

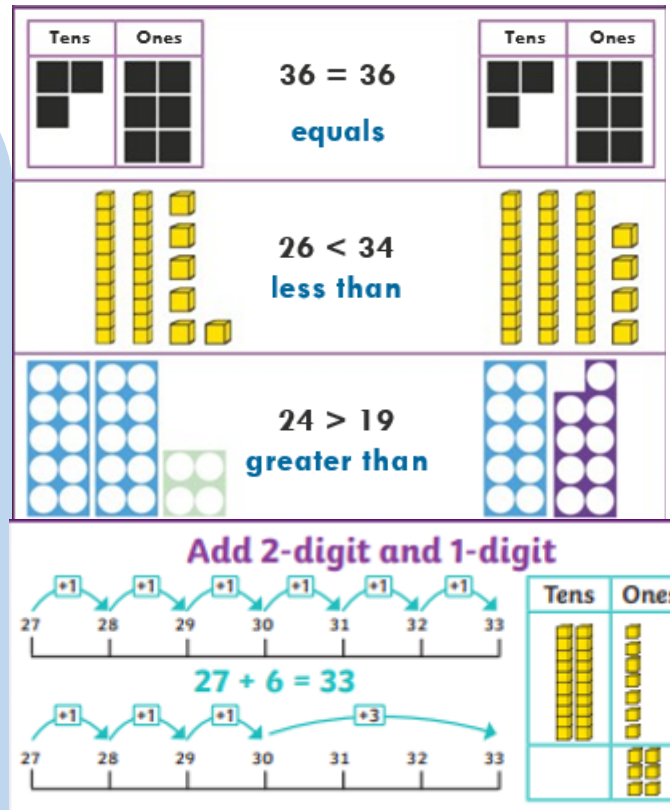
Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

### LITERACY:

**Phonics:** We have daily Phonics lessons, using Read, Write Inc. for children who are using this as their main strategy for reading. Children will be grouped with other children from across the school to ensure they get the correct support and challenge. Children will apply phonics knowledge as the route to decode words. Please practice reading their phonics book with your child everyday.

**Writing:** We will all have guided and independent writing each week., sometimes we look at a text for more than 1 week and produce a longer piece of writing. Children will be asked to write in sentences with a range of punctuation. They will be encouraged to write known words correctly from memory and to sound out new words, including compound words and words with suffixes. We will be focussing upon handwriting, with letters being the correct size in relation to one another and beginning to join some letters. Practise handwriting at home, using a pencil and forming letters neatly.

**Reading:** Children will re-read phonically decodable books and then a wider range of texts. They will re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading through one to one reading with their Class Teacher every week. Your child can choose a book to take home. Please encourage your child to read it at least 3 times to develop fluency and sign the Reading Log. If your child is reading a longer, chapter book then read a little every day.



### MATHEMATICS

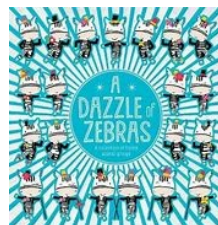
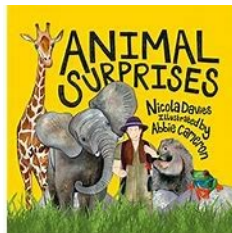
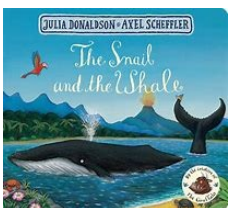
This term we be learning to partition 2 digit numbers into 10s and 1s. We will the move onto addition and subtraction.

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones)

Identify, represent and estimate numbers using different representations including the number line

At home you can practice sharing 2 digit numbers into different combinations of 10s and 1s e.g. 43 can be 4 tens and 3 ones or 3 tens and 13 ones.



## Computing

This term we will be learning about IT around us at school, at home and in the wider world.

- I can find examples of information technology
- I can sort IT by where it is found
- I can talk about uses of information technology

At home, remember to use the Chromebooks and access Google Classrooms

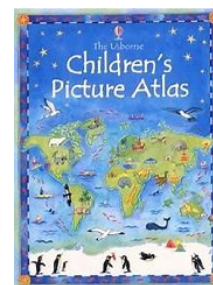
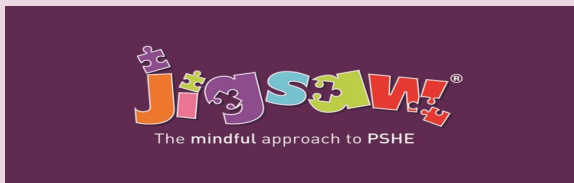
## Art & Design Technology

We will be looking to see what has been growing in the raised beds and cooking with the produce.



## PSHE (Jigsaw):

This term's theme is 'New Beginnings.' Children will have opportunities to think about how it feels to start a new school year and how to identify and manage their emotions.

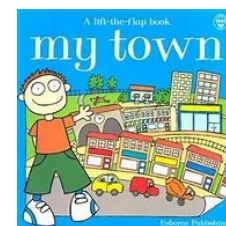
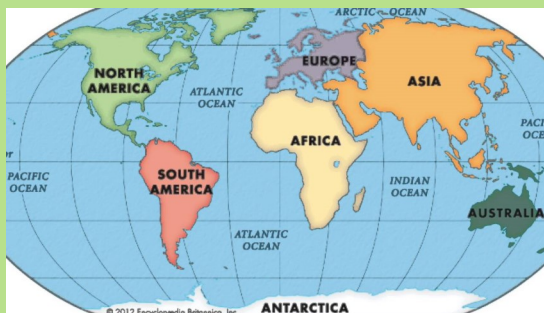


## GEOGRAPHY:

We will be learning about different habitats around the world.

Can you find where you live in an atlas or using Google Earth?  
<https://earth.google.co.uk>

Can you create your own weather forecast for a week? How about recording the temperature or measuring rainfall?



## RE:

We will be learning about stories from different faiths and what we can learn from them. We will be focussing upon special books.

## Dance and PE

We will be using Real PE alongside our coaches who will continue to come into school. Our PE days are Monday and Friday.



## SCIENCE

We will be learning about wild animals this term, where they live and why some are endangered.

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each other.
- identify and name a variety of animals in their habitats, including micro-habitats.



There are so many different homes for living things.

## A Few Reminders

We would really appreciate any support with Reading in school, craft activities or occasional help with class trips. If you are able to help then please go to the Office and ask for a DBS pack.

Could we please ask that all children's belongings, particularly clothing are clearly named and that your child brings their Book Bag and Reading Log to school every day.

Please send your child in with their PE kit on for their lessons on Mondays and Thursdays.

If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

If you have moved house, changed telephone numbers or any other contact details please tell the Office.