

# Topic Snapshot—Year One

## Term 1

### Me and My Community

Our key texts reflect this topic and the information below shows how the topic links to the National Curriculum (blue text). The key skills which link to effective learning and development (black text) are also listed. We have also put ideas for home learning (red text). As we move through the term the planning will be influenced by the children's learning, interests and responses.

#### Literacy:

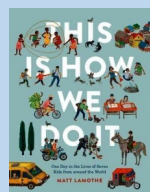
**Phonics:** We have daily Phonics lessons, following the Read, Write Inc (RWI) programme. Children will be grouped with other pupils from across the school to ensure they get the correct support and challenge.

Children will apply phonics knowledge as the route to decode words. Please read the Read Write Inc phonics book (in their book bag) with your child everyday.



**Writing:** Children will begin the year by writing labels and captions, before moving on to poetry and then finally writing a recount of our local area walk. They will be encouraged to write known words (keywords) correctly from memory and to sound out new words. We will be focussing on handwriting, with letters formed in the correct direction, being the correct size and sitting on the line.

Draw a picture and ask you child to label it.



**Reading:** Children will read phonetically decodable books and develop pleasure in reading. In addition to daily phonics lessons, each child will read one to one with their Class Teacher every week. As well as their RWI book, your child can choose a book to take home from our school library. As soon as they have finished their book please return it back to school as your child will not be able to borrow another book until the previous one has been returned.

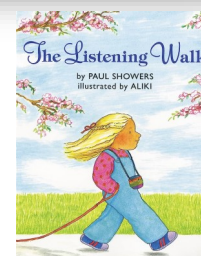
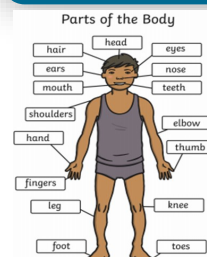
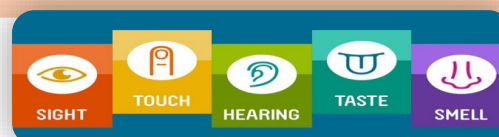
Please bring their Book Bag and their new Reading Log Book to school every day.



#### Science

We will be learning about human body parts and their function. We will also be learning about our senses, including conducting some experiments to test our five senses. Children will use the simple tests and their observations to suggest answers to questions. We will learn about the seasons, recording the changes we observe over time.

Visit St George's Park and make a list of all signs of Autumn you can see.



#### Mathematics

This term we be learning about place value within 10. The children will read and write numerals. We will then progress to learning addition and subtraction (number bonds) for these numbers and the commutative law e.g.  $2+3=5$  therefore  $3+2=5$ .

Ask your child to order small groups of objects from smallest to greatest or greatest to smallest.

## Computing

The children begin each term with e-safety lessons, so they can seek help if they have concerns about content seen on the internet.

They will develop their understanding of technology and how it can help them in their everyday lives. The children will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. They will also consider how to use technology responsibly.

Write a list of technology that you can see around you at home or in a public space, such as a café or shop.

## PSHE (Jigsaw):

This term's PSHE theme is 'Being me in my world.' Children will have opportunities to appreciate and celebrate differences and similarities between themselves and others. They will spend time agreeing on their class charter and how they can help to make their classroom and learning environment a positive place to learn and develop.



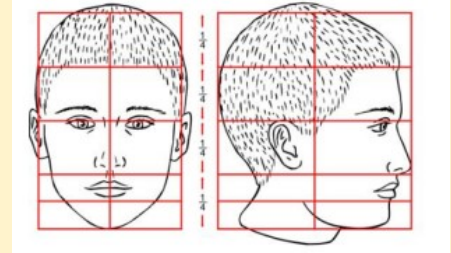
## Geography

We will learn about our local area (St George), including looking at maps to identify features and amenities. We will go on a walk around our local area and then create our own maps to show the features that we saw. We will add labels and captions to our maps.



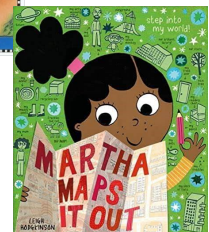
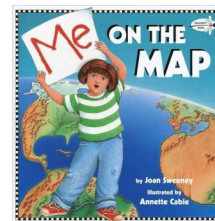
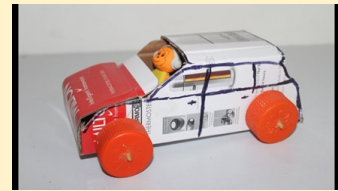
## Art

The children will be learning how to draw a self portrait. We will learn about how to carefully observe the features of our faces, including how we can use a mirror to help us. We will be experimenting with different materials and styles of various artists in order to create our self portraits.



## Design and Technology:

We will be using axels and wheels to make vehicles. We will design, build and evaluate our vehicles.



## RE:

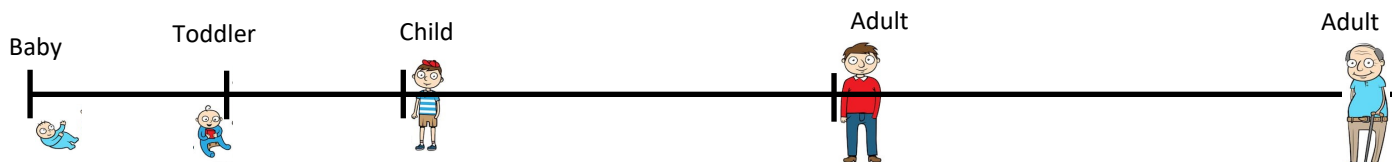
The children will be learning about different celebrations and ceremonies, including those celebrated by others within the class (discussing the fact that we are all unique and how we can respect and celebrate the differences between us).

We will also learn about the Harvest Festival and discuss how helping others through charity work is rewarding and promotes citizenship and British Values.



## Dance and PE

We will be using the Real P.E. scheme alongside coaches from Bristol Rovers. **Our PE days are Tuesday and Thursday** Please wear P.E. kit (white t-shirt, shorts, and a jumper) on those days. Pupils will participate barefoot for better movement and coordination.



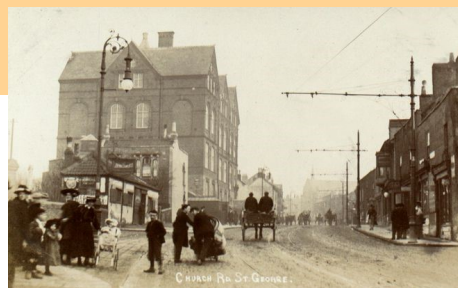
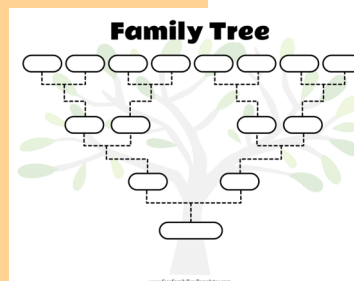
## History

The focus will be on changes over time. People change over time, we grow from babies to toddlers, children to teenagers then young adults to elderly. The way we look changes as we grow and the things that we can do also changes.

Create a family tree with your child.

Do you have old photographs of the local area you can share and talk about?

Please get in touch if you have lived in the area for a long time and have seen how it has changed - we would love for you to come in to school to talk to the children about these changes.



## A Few Reminders...

**Workshops:** Please join us for the following parent/carer workshops/meetings...

Welcome to Year 1: 19th September @ 2.40pm

Home reading and phonics: 2nd October @ 2.40pm

**Helpers:** If you are available to support with any trips or events in school, please sign up to be a helper. Please go to the Office and ask for a form.

**Labels and book bags:** We kindly ask that all children's belongings, particularly clothing, are clearly named and that your child brings their Book Bag to school every day.

**Collections:** If your child is being picked up by someone other than yourself please ensure the Teacher/Office is aware of the arrangement. The Teacher/Office must be informed of any changes to these arrangements by the end of the day concerned.

**Change of details:** If you have moved house, changed telephone numbers or any other contact details please tell the Office.