

Topic Snapshot: Reception

Term 1: Me, Myself and I

Below you will find an outline of how the topic links to the EYFS curriculum (*blue text*), the key skills which link to effective learning and development (*black text*) and ideas for supporting pupils at home (*red text*).

Communication and Language

Children will be exploring books, songs and rhymes about themselves including their body parts, likes and dislikes and feelings. Understands how to listen carefully and why it's important. Participates in small group, one-to-one and class discussions. *Encourage your child to take turns in talking and listening in conversations with you.*

Engage in conversations about books, learning new vocabulary. *Your can talk about the pictures from the books and ask your child what their favourite part was.*



Literacy

We will give the children lots of opportunities to read and write
E.g. making lists, making cards, writing letters, writing name cards. Begin to write recognisable letters.

Read individual letters by saying the sound of them. *The children will be bringing letter sheets home to practise reading and writing each sound as they learn them.*

Writes own name.
At home, practise writing their name using lower case letters.



Maths

Children will be encouraged to count items during their play. Count objects to 10, and begin to count beyond 10. *At home, you could count toys, food items, steps and look out for numbers around you. We will be using shapes to create pictures and explore patterns. Begin to spot shapes and patterns. Try to find shapes in the world around you and name them with your child.*



Expressive Art and Design

Children will begin to represent their ideas through drawing and mark making. They will have lots of opportunities to get messy with paint, pastels, glue and gloop. Play with a wide range of materials and media. **At home, encourage your child to draw their ideas and things that they can see.**



Personal, social & Emotional Development

We will establish daily and weekly routines in reception class. We will spend lots of time working on key skills needed to become part of a team. Increasingly follows rules, understanding why they are important. We will be developing independence in the toilet and when changing for PE. Manage their own basic hygiene and personal needs. **At home, encourage your child to practise these key skills.**



Understanding the World

We will be talking about the people in our families and exploring our family tree. Talks about the lives of the people around them.

Spend some time creating your own family tree and bring your completed version in. We will bring in photos of ourselves as babies to share and discuss.

Notices similarities between our lives when we were babies and our lives now. **When you are out and about, you could talk about the different age groups that you see and what they are able to do.**



Physical development

We will be having fun in the hall by playing simple games and making simple movements. We will also be making use of our Trailblazer, (the adventure play equipment near the field.) We will also be using our bikes, trikes and other physical playground equipment at certain times of the day. Confidently and safely uses a large range of equipment, inside and outside. **You could take your child to play outside in a park.**

Children will also take part in lots of activities including play dough, cutting, bead threading and handwriting to name but a few. Use a range of small tools, including scissors and paint brushes. **You could encourage your child to cut different lines and shapes, reminding them of how to be safe with scissors.**

More information

During the first few weeks, the staff will be administering the statutory Reception Baseline Assessment. This will be a short, practical assessment of your child's early communication, literacy and mathematical skills. Some more information will be sent to you regarding this. Please be assured that our teachers are very experienced and your child will enjoy some one to one time with their teacher, taking part in a fun activity.

Things to Remember:

- *From **Monday, 18th September** our school day will begin at **8.45** and end at **3.15 pm**. Please make every effort to ensure that you are on time at the beginning and the end of each day as lateness can cause disruption and often upset for the children involved.*
- *Please make sure that you **inform an adult in the classroom or phone the School Office** if **somebody different** will be picking up your child or any contact numbers have changed. This means that we can be sure that everyone has gone home safely and that we can contact you if necessary.*
- *Please make sure that **ALL** of your child's belongings are clearly labelled with a name. PE Bags should always be kept in school and taken home at the end of term. (T-shirt, shorts, daps.)*
- *Shoes with **Velcro fastenings** are best for small children.*
- *Please remember that **hooped earrings** are not allowed in school.*
- *It is important that your child brings their **Book Bag** to school on a daily basis.*
- *It is very important that our full attention is given to your children as they arrive at school. If you need to speak to your child's Teacher about a non-urgent matter, we would be very grateful if you could wait until the end of the day, when all the children have been safely seen out of the class.*

*Any offers of help would be gratefully received as there is always lots to do! Please see your child's Class Teacher if you are interested and would like to complete a **DBS form**. **You will need a current DBS if you want to help on school trips.***

Lastly, we are all very aware that your child's first days in school can be fairly stressful. Please discuss with us anything that is troubling you, however small you think the problem is. We are all here to help.

We hope that you all have a fantastic Term 1!

The Reception Team