

Daily Timetable

The timetable gradually changes through out the year but during the first part of the year it looks like this.





Phonics Programme



- We follow the Read Write Inc programme.
- Read Write Inc has been used successfully for many years to help children learn **letter formation**, **letter recognition** and **blending skills**.
- In Reception we teach Read Write Inc everyday. As soon as we have taught the first set of sounds, the children are assessed and then grouped across the whole school.
- The session is a whole class lesson which lasts for approximately 15 - 20 minutes.

Speed Sounds – Pure Sounds

Stretchy and Bouncy Sounds

m a s d t

i n p g o

c k u b

f e l h sh

r j v y w

th z ch qu x ng nk

We teach them in this order because after learning a set of sounds we put them together and make words. The sounds above are Set 1 sounds. Children go on to learn Set 2 and 3 sounds when they are ready. (Special Friends!)

ay ee igh ow oo air a-e oi

Meet Fred!



Fred can only talk in sounds!
We use Fred every day to support children in their learning of a new sound and words.

Children do not need to know the letter names, only the sounds at this stage.

Using Fred talk...

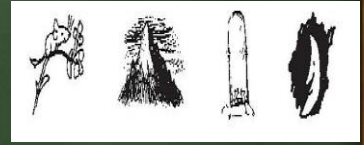
m-a-t **d-o-g**

sh-o-p **qu-ee-n**

We use Fred to play lots of games together too!

A Speed Sound Lesson

SAY IT: Children say the new sound aloud together.
Children say the words on the picture cards.



.READ IT: The teacher shows the letter card (picture side) and says the letter rhyme. The children repeat.

The teacher shows the letter card (letter side) and says the sound. The children repeat.



REVISE IT: Children say the sounds they have previously learnt

WRITE IT: Teacher models writing the new letter with correct handwriting formation. Children practise writing at their tables in small groups in books.

HEAR IT: Children listen to Fred and blend the sounds together.



Word Time

m a s d t

Each day we practise using the known sounds to read words.

d a d

m a d

s a t

s a d

Writing the Letters and Words

Each letter has a phrase to say to support the letter formation.

<http://www.summerhillinfantschool.co.uk/year-groups/reception/reading/>

On our website – Year Groups – Reception – Reading there are a set of videos to help you say the sound and they also show the formation of the letter.



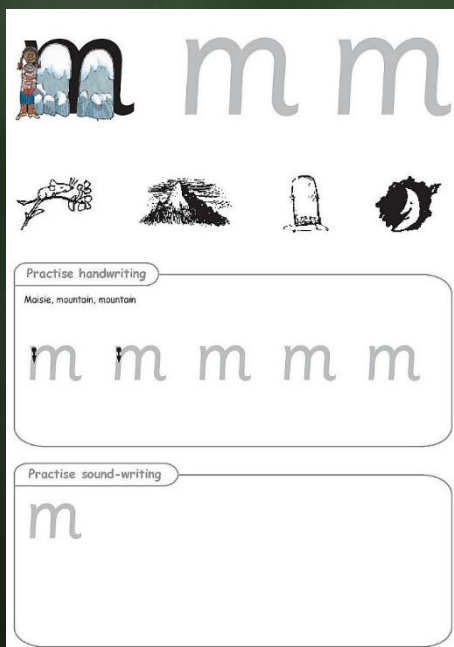
Stretch: mmmountain
Handwrite: Maisie, mountain,
mountain

How you can help your child

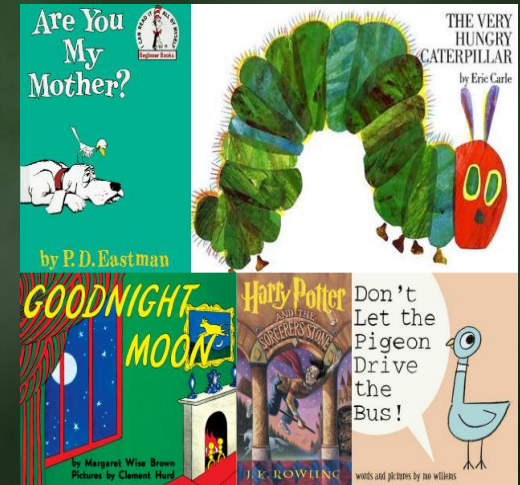
Together with your child practise writing and saying the new letter sounds using the homework sheet.

Say the new sound together. Find objects which start with the same sound.

Enjoy sharing stories at home. Ask children about their favourite characters, events and predict what might happen next!



Handwriting practice sheet for the letter 'm'. It features a large lowercase 'm' with a small illustration of a mountain range. Below it are two more lowercase 'm's. Underneath are four small illustrations: a mountain, a mountain, a mountain, and a mountain. The sheet includes two sections for practice: 'Practise handwriting' with the words 'Masie, mountain, mountain' and five 'm' characters for tracing, and 'Practise sound-writing' with a single 'm' character for tracing.



Reading

It is important that we send reading books home that match the sounds that have been learnt.

To begin with your child will bring home paper books that show the sounds that we have learnt.

When your children have learnt 5 sounds and are beginning to blend, we will send home a decodable book – it can be read using Fred Talk.

- Reading Records




- Please sign the reading record after reading with your child. We recommend at least 3 times a week!


Stream Classwork People Grades

1:56 PM


Our first few days.....




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Image




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Image



IMG_4923.JPG



IMG_4925.JPG

Class code
kzoczda

Upcoming
No work due soon
View all

Google Classroom

This is one of the ways that we will be sharing upcoming learning. We will also be sharing photos of learning and special events here too.

Thank you!!