

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	11.86	86.44	17.8	82.2
Speaking	15.25	83.05	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	11.86	86.44	14.9	85.1
Managing Self	10.17	88.14	12.9	87.1
Building Relationships	10.17	88.14	11.4	88.6
Physical Development				
Gross Motor Skills	1.69	96.61	7.9	92.1
Fine Motor Skills	6.78	91.53	14.2	85.8
Literacy				
Comprehension	16.95	81.36	19.7	80.3
Word Reading	23.73	74.58	25.3	74.7
Writing	28.81	69.49	30.5	69.5
Mathematics				
Number	28.81	69.49	22.2	77.8
Numerical Patterns	28.81	69.49	22.8	77.2
Understanding the World				
Past and Present	15.25	83.05	18.3	81.7
People, Culture and Communities	13.56	84.75	18.7	81.3
The Natural World	13.56	84.75	14.7	85.3
Expressive Arts and Design				
Creating with Materials	11.86	86.44	12.8	87.2
Being Imaginative and Expressive	13.56	84.75	13.1	86.9

Achieved a Good Level of Development	0		65.2
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Percentage of pupils not assessed: 1.69

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
 2. Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	13.04	82.61	22.7	77.3
Speaking	13.04	82.61	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	13.04	82.61	20.4	79.6
Managing Self	17.39	78.26	17.7	82.3
Building Relationships	17.39	78.26	15.7	84.3
Physical Development				
Gross Motor Skills	4.35	91.3	10.6	89.4
Fine Motor Skills	13.04	82.61	20.6	79.4
Literacy				
Comprehension	13.04	82.61	24.0	76.0
Word Reading	21.74	73.91	29.7	70.3
Writing	26.09	69.57	36.4	63.6
Mathematics				
Number	26.09	69.57	24.5	75.5
Numerical Patterns	26.09	69.57	25.4	74.6
Understanding the World				
Past and Present	13.04	82.61	22.3	77.7
People, Culture and Communities	13.04	82.61	22.8	77.2
The Natural World	13.04	82.61	18.0	82.0
Expressive Arts and Design				
Creating with Materials	17.39	78.26	18.4	81.6
Being Imaginative and Expressive	17.39	78.26	18.5	81.5
Achieved a Good Level of Development		0		58.7

Percentage of boys not assessed: 4.35

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	11.11	88.89	12.8	87.2
Speaking	16.67	83.33	12.9	87.1
Personal, Social and Emotional Development				
Self-Regulation	11.11	88.89	9.2	90.8
Managing Self	5.56	94.44	8.0	92.0
Building Relationships	5.56	94.44	6.9	93.1
Physical Development				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	2.78	97.22	7.5	92.5
Literacy				
Comprehension	19.44	80.56	15.2	84.8
Word Reading	25	75	20.8	79.2
Writing	30.56	69.44	24.3	75.7
Mathematics				
Number	30.56	69.44	19.8	80.2
Numerical Patterns	30.56	69.44	20.1	79.9
Understanding the World				
Past and Present	16.67	83.33	14.2	85.8
People, Culture and Communities	13.89	86.11	14.4	85.6
The Natural World	13.89	86.11	11.2	88.8
Expressive Arts and Design				
Creating with Materials	8.33	91.67	6.8	93.2
Being Imaginative and Expressive	11.11	88.89	7.5	92.5
Achieved a Good Level of Development		0		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
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