

Summerhill Infant School
Coverage and progression map for RE



RE is taught explicitly in terms 1,3,5 in Key Stage 1

Each unit is planned around a key question from the AMV syllabus

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<p>Early Learning Goals (linked to subject)</p> <ul style="list-style-type: none"> To understand that some places are special to members of their community To recognise that people have different beliefs and celebrate different times in different ways Know some similarities and differences between different religious religious and cultural communities in this countries, drawing on their experiences and what has been read in class (ELG) <p>RE comes under the area of learning called Knowledge and Understanding of the World. We explore learning about People and Communities through themes such as ‘Me, Myself and I’ , ‘Food, Glorious Food’, or ‘People Who Help Us’ and through different cultural and religious festivals throughout the year. Diwali, Christmas, Eid particularly. We develop awe and wonder of the natural world through topics such as ‘Minibeasts’ and ‘Wonderful Water’</p>					
	Me, Myself and I	Once Upon a Time	Food glorious Food	People Who Help Us	Minibeasts	Wonderful Water
	<ul style="list-style-type: none"> Diwali – how do people celebrate Diwali? <i>Talk about members of immediate family</i> 	<p>Celebrations that fall in Term 2</p> <ul style="list-style-type: none"> Diwali Christmas <p>We tell the Christmas story and ther birth of Jesus</p>	<p>We learn about food from other cultures and different countries.</p> <p>Books: Handa’s Surprise Chapatti Moon Mama Panya’s pancakes</p>	<ul style="list-style-type: none"> Easter To understand that some places are special to members of their community. 	<ul style="list-style-type: none"> Ramadan/Eid whenever they fall Learning to care for other creatures and the environment 	<ul style="list-style-type: none"> Develop a respect for the natural world and to crae for the environment Noah’s ark story

	<ul style="list-style-type: none"> Name and describe people who are special to them 	<p>in our nativity</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>		<ul style="list-style-type: none"> Same, same but different (fiction text) 		
Year 1						
	Me and my community	Enchanted Woodland	Pirates	Old Toys	Going Green	Castles and Dragons
<p>How do we celebrate our journey through life?</p> <ul style="list-style-type: none"> Identify important lifetime celebrations Learn how people of different faiths celebrate 		<p>Where do we belong?</p> <ul style="list-style-type: none"> To understand what it means to belong to a family, community, faith How Christians are baptised into the faith, the importance of prayer to Muslims and 		<p>Why are some places special?</p> <ul style="list-style-type: none"> To recognise religious symbols and their importance. To describe different places of worship and what happens there 		

	the birth of a baby and weddings		the ritual of Shabbat for Jewish people.			
Year 2	Animals in the wild	The Victorians	Around the World in 28 days	Explorers	Journey Into Space	Being Human
	<p>Why are some stories special?</p> <ul style="list-style-type: none"> To understand the importance of the Bible, Torah and Qur'an to people of those faiths 		<p>How should we live our lives?</p> <ul style="list-style-type: none"> The story of Moses and the ten commandments The festival of Yom Kippur The story of Jonah and the Big Fish What can we learn from religious and non-religious stories 		<p>Why is Jesus important?</p> <ul style="list-style-type: none"> Learn some facts about the life of Jesus To read some important parables and discuss the lessons we can learn from these 	