



History

Intent

*Inspiring, nurturing and supporting each child, every day to develop citizens for the future.
Our School lays the foundation for a lifetime love of learning.*

In History, we have tailored our curriculum to engage and inspire children to want to know more about their past and where they stand in history in both Britain and that of the wider world.

Children have the opportunity to investigate and interpret the past learning about a range of significant people, places and events through excellent links with a range of topics. We ensure that children learn about the historical events of Bristol to allow them to develop a real sense of belonging. In addition, we also look at how things have changed over time allowing children to gain an understanding of chronology and how the world has changed in both their lifetime and beyond.

At Summerhill Infants, our children join us below national expectations, however through the experiences offered by cross curricular learning, children are able to think and act like historians. This ability to think critically and communicate ideas will be a valuable asset through their lives.

Whilst at Summerhill children will develop an awareness of the past, both nationally and globally. Through asking questions they will understand how things change in their living memory and beyond and place these events in a chronological framework. They will use a wide vocabulary of everyday historical terms when discussing what they have learnt, including significant events, people and places

When children leave Summerhill Infant School it is our intent that they will be inspired to learn about the past and to understand their own identity and the changes and challenges of their time.

Implementation

Pedagogy

As a school we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups and that it is progressive throughout the whole school. We also ensure that our curriculum evolves as children grow socially, emotionally and academically. By ensuring history has the same importance given to it as the core subjects we enable all children to gain 'real-life' experiences and an understanding of their place in the world.

EYFS

Children have access to a range of learning environments and new experiences which allow them to explore all elements of history in the EYFS curriculum. Planning and teaching ensures that children have a good understanding of where they come from and how they have changed. Through topics such as Me, myself and I, children begin to gain an understanding of where they sit in the world. Resources that we use, visits and visitors begin to develop key skills including chronological awareness and communicating information. Parents are encouraged to provide photos and family trees to allow children to share their personal facts. This encourages them discuss what they have found out and to ask questions of others allowing their understanding to develop as well as enabling both assessment and planning relevant next steps.

KS1

As the children move into Year One and then into Year Two, the delivery of the curriculum builds on that of Reception, but with a gradual increase of teacher-directed input. Lessons concentrating on historical skills are planned carefully for both progression and depth. Across Year One and Year Two children compare lives of significant people from the past, looking at similarities and differences between events. At Summerhill Infants this covers events such as life for a Victorian school child, and the wonders of Brunel in year 2, or the role of inventors in Year 1. The use of resources such as photographs, artefacts and visits enable the children to be able to investigate and interpret the past and understand not only their place in history but also begin to make links to changes in their own life time and beyond. Key skills such as an understanding of chronological order as well as organising, evaluation and communicating information are taught through a range of teaching styles. Through retrieval activities, teachers will ensure that all children can recall key facts that will support their future learning.

Impact

Over their time at Summerhill Infant School, pupils will enjoy their History lessons and look forward to exploring and learning more about the world around them and are curious to know more about their past.

Pupils will leave our school with a lifelong interest in History and a good base for continued learning through KS2 and beyond. All pupils, including disadvantaged pupils, will achieve well in History at their age related expectations and will retain and build upon that knowledge as they move up through the school. They will explicitly be able to make connections with what they have learnt before and what they are currently learning.

Pupils will be able to work both in collaboration to solve problems and explain what they have observed within real life context as well as work individually. Through a range of homework projects, children will be encouraged to research independently to further their own enjoyment and fascination about the topic.

Pupils will have a good understanding of History on a personal level. This will begin in Reception where they learn about their own personal history, to Year one where they begin to compare their lives with their grandparents, and then further back in time to compare the lives of themselves to children in castles in Year one and Victorian children in Year two.

Pupils will also develop a good understanding of their local history, both how the location has changed physically over the years but also the people who played a significant role in that process and in the city of Bristol. Through this, pupils will become increasingly aware of how historical events have shaped the world that they currently live in.

Pupils will ask perceptive questions and think critically to help gain a coherent understanding of Britain's past and that of the wider world. Pupils will develop enquiry skills to pursue their own interests within a topic.

Pupils will learn lessons from history to influence the decisions they make in their future.

The evidence of work will be shown through a range of cross curricular links including maths, literacy, RE and PE. The use of Sonar will enable teachers to know what National Curriculum links have been covered in previous years as well as tracking what has been covered. SLT will be kept informed through feedback from moderations and annual subject action plans.

Standards in History will be high and will match standards in other subjects such as English and Maths. Teachers will adapt and change lessons to fit each cohort and enable pupils to reflect on what they have learnt. Children will know more, remember more and understand more.