#### Year 2, Term 1– Knowledge Organiser — Computing—Animals in the Wild

#### **Subject Specific Vocabulary**

word	definition	
device	A mechanical or electronic piece of equipment	
computer	An electronic device for storing and processing information	
Information tech- nology	Anything that is a computer or works with a computer	
Store	Keep for future use.	
Search	Look for a specific item.	
Save	Store	

E-Safety Book:

#### E-Safety—

We will be learning about the online world and the rules for using devices safely:

- 1. Ask the adult first.
- 2. Only talk to people you know
- 3. Stick to the places that are right for you.

### **Information Technology**

Information technology can be found all around us in school, at home and in the world.



# Interesting Website

#### www.ictgames.com

A wide selection of Maths and Literacy games. Popular games include



'Counting Caterpillar, Save the Whale and Poop Deck Pi-

rates.

#### **Home Challenge!**

How many types of information technology can you find in your home?

Make a poster of how you can use the devices in your home safely for different purposes.

#### Devices can be used for a range of purposes. We should try to follow a balanced digital diet.



# Year 2, Term 2— Knowledge Organiser — Computing—Victorian Bristol

#### **Subject Specific Vocabulary**

	word Captur		defin To take a picture		Photographs ca They can be ca It is important	ptured
	Landsca Portra		When an image is ing a device horiz ways When an image is ing a device horiz right	ontally or side- s captured hold-	Taking a good ph	iotogro
W in ex A	nportant that xactly who yo lways tell an a nsure about s	you kno u're tall adult if y omethin	king to. you feel worried or	E-Safety Video: Playing games	Positioning: Is it o what the main sub the photograph This term we we Christmas perfe	oject of n is? vill also

# 6-7s Homepage | CEOP Education

Collect the online gaming badge

### **Digital Photography**

phs can be captured by many devices. be captured portrait or landscape. rtant to remember what makes a good ph:

good photograph



Framing: Have you included everything you wanted to?

> Subject: Are you close enough that you can see the detail?

we will also be making our s performances. Use a device to capture photographs of your favourite bits.

#### **Interesting Website**

#### hhttps://pixlr.com/e/

This website has lots of photographs stored already.

Can you choose one to add your own effects to?

# **Home Challenge!**

Can you take photos of different objects around your home? Remember to think about whether they would be best captured portrait or landscape.

Portrait or landscape?





#### Year 2, Term 3—Knowledge Organiser —Computing—Around the World in 28 days

#### **Subject Specific Vocabulary**

word	definition
algorithm	Step by step instructions that a computer follows
code	A language that computers can understand
decomposition	Breaking tasks into smaller chunks.
debugging	Finding and fixing errors in algo- rithms

E-Safety Video:

<u>E-Safety</u> We will learn about keeping our information safe. Private Information is...

- Name
- Address
- Telephone
- School
- Email address



<u>6-7s Badges (thinkuknow.co.uk)</u>

Collect the chatting online badge.

# **Floor robots**

Instructions need to be clear and precise.

Several instructions will combine to create a sequence.

Instruction in different sequences, create different algorithms with different out-comes.



Computer programs are more than code. They contain artwork too.



### **Interesting App**



App store/Google Play



Cost: Free

#### Aimed at: 4+

Your child will learn to program this device in school. The app will support them in their learning of directions and programming in ICT.

# Home Challenge!

Can you use Google Earth to find and locate and explore different places around the world?

What is similar about the streets and homes you see?

What is different about the streets and homes you see?

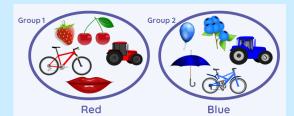
# Year 2, Term 4—Knowledge Organiser —Computing—Explorers

#### **Subject Specific Vocabulary**

word	definition
Data	information
Tally	A simple way of recording and counting frequencies
Pictogram	A chart that uses pictures to rep- resent data
Attribute	A property of an object or person. Something you can say it has.

#### **Data and information**

*Objects can be grouped by their* attributes.



Data can be presented in different ways, including tally charts, pictograms and block diagrams:



https://www.j2e.com/ jit5#pictogram



Your child will learn to create pictograms in their computing sessions in school.

This site will support their data handling knowledge using technology to represent their data.



### **Home Challenge!**

Use the link https://

artsandculture.google.com/project/ street-view to find a and explore a museum you enjoy on Google Earth.

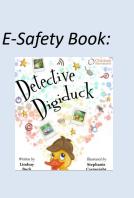
Can you plot its location on a map?

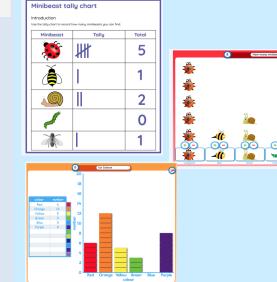
#### E-Safety

Remember! Not everything that you read online is true.

Look for clues to help you decide whether information might be true or not.

To check any information that you find, remember to talk to a trusted adult about it.





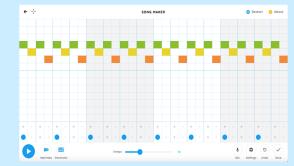
# Year 2, Term 5– Knowledge Organiser—Computing—Journey in to

#### **Subject Specific Vocabulary**

word	definition
rhythm	A pattern of sounds of different lengths.
pulse	A steady beat like a ticking clock or your heartbeart
pitch	How high or low a sound is
tempo	The speed of the music

#### **Digital Music**

Computers can help us to create sounds and connect these sounds to images. They let us experiment with tempo, rhythm, instruments and melodies.



Pupils will use Chrome Music Lab to explore and create music in school.

*Can you create your own music that represents something in space?* 



### Interesting Website

https://www.oxfordowl.co.uk/login?active-tab=students

You can read many ebooks on the Oxford Owl website for free.

Username: summerhill5

Password: yeartwo



### **Home Challenge!**

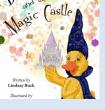
Using Google Earth to walk around the space station



#### E-Safety

- Remember that it's very easy to buy things online. Always check with a trusted adult.
- A strong password needs letters and numbers so that it is tricky for other people to guess.
- It's ok to share your passwords with your parents or trusted adults, but don't share passwords with your friends.

E-Safety Book:



## Year 2, Term 6— Knowledge Organiser — Computing—Being Human

#### **Subject Specific Vocabulary**

word	definition
sprite	A character within Scratch pro- grams
backdrop	A background
costume	The clothes
code	A set of instructions for the com puter

#### E-Safety—Review

- Always tell an adult if you feel worried or unsure about something.
- Only talk to people that you know and trust.
- Never share your personal information.
- \* Remember that not everything online is true.





CS first provides an opportunity for pupils to create codes for their Sprite. This means that they create code (or give instructions to the computer).



Children can add animation and sound to their presentation to keep it fun and interactive.

#### **Interesting Website**

https://www.bbc.co.uk/bitesize/ levels/z3g4d2p

BBC Bitesize have a large collection of revision activities and games to do in all subjects for year 1 and year 2.

KS1 subjects These subjects may contain both Guides for students and Classroom videos for use by teachers.					
Citizenship	Computing	English	Geography	History	2+4- 5-3:
. <u></u>			<u></u>		
Music	PSHE	Religious Education	Science		

#### **Home Challenge!**

Can you complete the BBC bitesize activies for staying healthy as a human?

https://www.bbc.co.uk/bitesize/ topics/z6882hv/articles/z9j4g7h