

**Summerhill Infant School**  
**English Knowledge Organiser**  
**EYFS (Reception)**



### Phonics and Spelling

Phoneme	A single unit of sound	bat
Grapheme	A letter, or combination of letters, that corresponds to a single phoneme within a word	ten
Diagraph	A type of grapheme where two letters represent one phoneme (sound)	each
Consonants	Most of the letters of the alphabet represent consonants; the letters a, e, i, o, u represent vowels	
Vowels	The letters a, e, i, o, u	
Segment	Break a word into phonemes	bat
Blend	Put the phonemes back together	bat
Key word/ Common exception word	A word which can't be phonetically decoded	the, knowledge
Alien word	Words use to check phonic decoding skills which are not real word	meap
CVC	Consonant/vowel/consonant words	cat, dad, bat, dog
How to help?		Useful Links
<ul style="list-style-type: none"> <li>• Practise reading and spelling key words</li> <li>• Learn your child's spellings with them</li> <li>• Encourage writing spelling words in sentences</li> <li>• Encourage your child to write stories, diaries, letters</li> <li>• Help your child to spot patterns in their spelling words</li> </ul>		<p><b>We use Read, Write Inc. Phonics at Summerhill Infant School. You can find free resources for Read, Write Inc. on the <a href="http://www.oxfordowl.co.uk">Oxford Owl website- www.oxfordowl.co.uk</a></b></p> <p><b>You have a class log-in to access this site</b></p>

### Reading

<b>Vocabulary</b>	The words that are used in the text.
<b>Explain</b>	To say what is happening in the text.
<b>Decoding</b>	Breaking down a word into different parts to help read it (e.g. un-der-stand).
<b>Comprehension</b>	Understanding what you have read.
How to help?	
<ul style="list-style-type: none"> <li>• Try not to over correct when you read with your child</li> <li>• Read to your child</li> <li>• Visit local libraries</li> <li>• Read comics/magazines</li> <li>• Let your child see you read</li> <li>• Make reading enjoyable- not a battle- let them read what interests them</li> </ul>	

## Writing

**Fiction**

Something that has not actually happened.

**Non-fiction**

Something that is true and factual.

**How to help?**

- Don't over correct independent writing- aim for enthusiasm
- Develop fine motor skills- threading, Hama beads
- Practise letter formation

## Punctuation

Capital letters

ABC

Come at the beginning of sentences

He went to the shop. They ran for the bus.  
Orange is my favourite colour.

Full stop

.

Come at the end of sentences

I like tomatoes. My name is Fred.