



DT

Intent

*Inspiring, nurturing and supporting each child, every day to develop citizens for the future.
Our School lays the foundation for a lifetime love of learning.*

At Summerhill Infant School, we understand the importance of creativity and the use of children's inspiration in their DT work. As an infant school we strive for pupils to:

Confidently and independently select their own ideas in DT.

Develop creativity, imagination and design skills through a range of activities that inspire and motivate each child.

Gain confidence in the use of different materials and tools.

Celebrate their DT work in the learning environment linked to each termly topic.

Implementation

Reception EYFS

- A range of indoor and outdoor activities enable the children to explore their creativity and design ideas. This is achieved through both adult and child-led activities. These activities guide the child's interests and allows them to develop experiences in different areas of the curriculum.

- Class teachers provide opportunities for the children to be exposed to a wide range of DT skills, materials, tools and methods, which they can then use in their DT work.

Key Stage One

- As children progress into Key Stage One, they are given opportunities to use and develop a range of DT skills and techniques.

- Children will begin to evaluate their own ideas and inspire others.

- Target Tracker is used across Reception and Key Stage One to assess DT. Evidence is collected using photos which can be accessed through Target Tracker. DT is celebrated throughout the school and in the learning environment of each classroom.

Impact

Children show a keen interest in learning a wide variety of DT skills and strategies, and that they are confident with these skills as they move into KS2.

Children can both explain and demonstrate the DT skills they have had the opportunity to develop while at Summerhill Infant School.

Children use their DT skills to express their own ideas and designs; whilst also being able to comment and critique others work.

Children show respect for others by working and collaborating with their peers and adults.

Children can reflect and evaluate their DT products against their original design idea

Children can embrace new ideas and continually evolve existing skills and techniques.

Children gain a secure knowledge and confidence across a range of DT skills