

### **Areas for improvement from last Ofsted report (Date of last inspection: 07.11.2017)**

	<b>Areas for improvement</b>	<b>Brief notes about progress since last inspection</b>
<b>1</b>	Teachers have uniformly high expectations of what pupils can achieve in their writing so that a greater proportion of middle-attaining pupils across all classes meet and exceed the standards expected for their age.	School has been in the top 20% of schools for pupils achieving Greater depth. In 2021/22 the school was moderated. The pupil's work and evidence were highly praised and selected for exemplification for the LA and STA. The Literacy Lead is also the Y2 Leader and has high expectations and a clear understanding of the rigorous approach needed for each year's cohort and school community. She has been selected to be a LA Assessment Moderator.
<b>2</b>	Leaders' checks on phonics teaching and pupils' application of phonics in their writing are robust and enable low-attaining pupils to make rapid progress and catch up quickly	Progress was tracked every six weeks and groups were adjusted accordingly across the school. Individual pupils were identified for further intervention or consolidation. This year we will be using our DHT (NPQSL - Phonics) to take a more finessed approach each week. We have successful bid for £6K of funding for more RWI books and training. Children will now be able to take home RWI books and teachers will have up to date RWInc training to share with the whole school.
<b>3</b>	Leaders' communication and communication across staff teams are consistently good so that staff have a clear understanding of whole-school expectations and whole-school initiatives.	Weekly briefing sessions and staff minutes are shared with all Staff. A MHWB group has been established and meet several times a year. There is a Well Being Survey which is completed by all Staff bi-monthly and the results are shared with all Staff. The results consistently have kept the school within a good rate rating and any mental health issues that have been highlighted have been addressed directly with the Staff by the Headteacher. The vast majority of staff enjoy working at the school. The School's Vision, Values and school priorities were shared with Staff and emailed to them at the start of the new academic year.

## School improvement priorities 2022-23

	School improvement priorities (maximum 5)	Brief notes about why this is a core priority	Impact to date	Next Steps
1	New Curriculum Development	Embed new curriculum in 2022-23 Tweak topics and knowledge organisers to reflect feedback from Year Leads from 21-22 Produce booklets/newsletters for Staff and Parents/Carers that showcase the learning Embed use of our learning working walls to help reduce cognitive load.	Staff have completed all changes for the academic year 2023/24. <i>(Evidence - Curriculum Planning available on Website)</i> The children are engaged in their learning and can speak clearly about work they have enjoyed and work they have found tricky. Subject leaders were able to speak clearly about their curriculum intent, implementation and impact. <i>(Evidence in BEP and external consultant Visit notes)</i>	Ensure key vocabulary and definitions are available for pupils in all subjects and is related to the present learning Ensure monitoring opportunities are taken to sample pupil voice and book scrutiny.  Ensure aspiration for all learners including SEND pupils is articulated clearly.  Use of sentence stems and ends when articulating progress and impact in their subject areas.  Booklets and information for the website to be displayed within the next 6 weeks. Regular Parental meetings and webinars posted about key learning areas. Gallery to showcase learning in subject areas across the school.
2	Phonics	Embed new Phonics strategies in 2022-3 Collect RWI data each term and react rapidly to gap analysis and data from 21-22 Monitoring of bottom 20%	Successful bid for 6K, that has given us a supportive audit by the English Excellence Hub and allowed us to buy more RWInc books for school use and home use (bookbag books). <i>(Evidence- Children are taking home RWInc books matched to their stage of phonological knowledge).</i>  Staff training for RWInc to update understanding for Staff planned for February and May.  Feedback from BEP visit positive about the leadership of Literacy and progress of pupils.  Excel spreadsheet developed to map individual gaps in synthetic phonics for each	Develop Parent meetings and webinars for website on the teaching of synthetic phonic at SIS.  Check letter formation is correct more closely in early stages for those pupils that are struggling with handwriting.  Following RWInc training revamp interventions used for pupils that are stuck in their learning.

			pupil so interventions match needs more closely. <i>(Evidence shared with BEP on visit Jan 23)</i>	
3	Managing Organisational Change & Staff Well-Being	Continue to monitor the Staff Well-being with bi monthly surveys as many were affected by the change process. Monitor the staffing personnel and new models of working and ability to lead interventions.	Staff wellbeing survey has demonstrated that since we have ended the management of change process the vast majority of Staff are happy within school. The survey has the school consistently in the good section. <i>Previous Survey results where there were concerns for the MHWB of an anonymous staff member were addressed with the whole staff and key information about MHWB is placed around the school with timely reminders given.</i>	We await the return of our Deputy Headteacher.  The official day for Staff resignations is 31 <sup>st</sup> May 2023 to see if we will have a stable staff next term or if further changes will take place.
4	SEND/EAL/PP Provision	We have appointed a new INCO (Inclusion Lead). Mrs Jane Edwards starts in September 2022. Handover sessions with current INCO. Training for all staff September 2022 KCSiE Monitoring of Class based interventions Training for Class based interventions Liaison with MHWB Practitioner external and embed role in SIS. (Free resource for Schools)	Successful applications for Top Up Funding for key pupil  Successful bid for LA funding to engage stakeholders. (1K)  Strong comms with all Staff teams inc SLT  Training has been given on a range of areas inc KCSiE  DSL training undertaken.  MHWB lead working effectively and managed by INCO in school 1 day/wk  Regular meetings with key pupils' Parents/Carers to discuss progress and next steps	Continue to build SEND provision and understanding of Ordinary Available Provision (OAP) for teaching staff.  Develop EAL Parental meetings using funding  Parental Hub meetings to be developed using some of our available spaces.
5	Parent/Carer Engagement	Teachers building <b>positive regular engagement and check ins</b> with key Parent/Carers leading to: Increased MHWB experiences of Pupils	The MHWB worker has given several talks to Parents/Carers about a range of topics.  The MHWB worker is working with several families.  The curriculum is shared with Parents/Carers on Google	Plan more workshops for Parents/Carers to attend on MHWB issues.  School meetings and webinars for Parents/Carers on all subject areas.  Build up reading volunteers ion school especially after

		<p>Greater understanding of Summerhill Infant School Curriculum</p> <p>Increased engagement in Home School Activities</p> <p>Literacy home support is increasingly more effective leading to diminishing differences</p> <p>Support for in-school activities, volunteering and external visits</p> <p>Increased usage of Google Classrooms by Pupils/Parents</p>	<p>Classrooms and in emails home through termly topic information.</p> <p>Bookbag books that are linked to RWInc are going home to help support reading at home.</p> <p>Our Reading Log is successfully engaging Parents/Carers and <i>quickly identifying homes where children are not read to so school can intervene.</i></p> <p>Children are bringing in their chrome books to use with the class teachers to then practice at home.</p>	<p>the pandemic currently about 5 volunteers regular attended.</p> <p>E-booklets for Parents/Carers about Summerhill Curriculum</p> <p>Purchase of school set of chromebooks (Premise Dev Plan)</p>
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