

## Yearly Topic Planner for Reception @ Summerhill Infant School 2021-22

	Term 1 ( weeks)	Term 2 ( weeks)	Term 3 (weeks)	Term 4 ( weeks)	Term 5 ( weeks)	Term 6 (weeks)
Topic Title	<b>Me, Myself and I</b> (Settling, Baseline)	<b>Once Upon a Time</b>	<b>Food glorious Food</b>	<b>People Who Help Us</b>	<b>Minibeasts</b>	<b>Wonderful Water</b>
Summary	Our Class Name School Rules My Family Babies Cultural perspectives on welcoming babies	Listening to stories Verbally retelling stories Writing about stories Writing retells of stories	Vegetables Fruit Sandwich making Sweet treats and baking The Enormous Turnip Chinese New Year	People who help us in school - interviews  Exploring different occupations in our community  Old/new uniforms/vehicles  Florence Nightingale	Animal Life Cycles Snails Worms Butterflies Caterpillars Spiders	Uses of Water Water for cleaning Floating and sinking Seaside Sea Creatures Pirates
Key Questions	<i>What do you know? Who is in your family? How have you changed? What are the rules? What do you enjoy?</i>	<i>What is your favourite character? What is your favourite story and why? What will happen next?</i>	<i>What is your favourite vegetable? Can you describe this fruit? How do the ingredients change as we bake? How does it feel to chop the vegetables?</i>	<i>Who helps us in our community? How do they help us? What would you like to do when you are a grown up</i>	<i>Which ones do you know? Where do they live? What do they need? How do they move? How do they change?</i>	<i>How is water used? Why is water important? How can you change water?</i>
Books	<b>The Big Angry Roar</b>	<b>The Billy Goats Gruff</b>  <b>The three little pigs</b> <b>Jack and the Beanstalk</b> <b>Nativity</b> <b>Nativity</b>  <b>The Gingerbread Man</b>	<b>Oliver's Vegetables</b> <b>Handa's Surprise</b> <b>Eat up Gemma</b> <b>The Little Red Hen</b> <b>Chapatti Moon</b> <b>Pass the Jam Jim</b> <b>Mama Panya's Pancakes</b> <b>Mr Wolf's Pancakes</b>		<b>Non-fiction PP</b>  <b>Incy Wincy Spider rhyme</b>  <b>Spinderella</b>  <b>Non-fiction PP</b>  <b>Snail Trail</b>  <b>Norman the slug with a silly shell</b>  <b>Non-fiction PP</b>  <b>There was an Old Lady Who Swallowed a Fly.</b>	<i>Water for Cleaning</i> <i>The Flying Bath</i> <i>Julia Donaldson</i> <i>Boats and Ships</i> <i>Mr Gumpy's Outing</i> <i>The Seaside</i> <i>Sally and the Limpet</i> <i>Simon James</i> <i>Sea Creatures</i> <i>Sharing the Shell</i>

					<b>The Very Hungry Caterpillar</b>  <b>What the ladybird heard</b> <b>The bad-tempered ladybird</b>	
<b>Trips and Visitors</b>	<i>Baby Visit</i>			<i>Chicks</i> <i>Visits from fire officers/community police/paramedic</i>	<i>Hatching Butterflies</i>	<i>Slimbridge wetland centre?</i> <i>Weston Super Mare?</i>
<b>CLL</b>	Daily story sessions Repeated stories Nursery Rhymes ‘Word Aware’ Sharing news at snack time	Listening to stories Retelling stories Using imaginative language in play New vocabulary	Listening for longer periods Repeated stories and ‘gimme 5’ Word Aware Topic Vocabulary		Listening to stories without pictures/props Word Aware Topic Vocabulary Asking questions	Listening to stories Retelling stories Using imaginative language in play Topic vocabulary
<b>Physical Development</b>  <b>Look at Real PE long term plan</b>	Exploring different ways of moving Balance Dough Disco FM activities Large scale pattern making Mark making	Dancing - exploring movements Changing for PE PE sessions Climbing/balancing in outdoor space FM activities Letter formation	Climbing Balancing Jumping off objects Exploring movements Letter formation Number formation	Exploring movements Ball skills Balance Handwriting Healthy Living	Exploring movements FM activities Coordination with equipment Agility	Ball skills Balance Exploring different ways of moving Climbing Jumping
<b>PSE</b>	Introduction to rules/routines Class games Jigsaw link ‘Being me in my world’ Exploring feelings Rights and responsibilities Learning Behaviours	Sharing equipment Playing collaboratively Jigsaw – ‘celebrating difference’ What am I good at? Learning Behaviours	Caring for others and their feelings Jigsaw – ‘dreams and goals’ Perseverance	Playing collaboratively to tell a story Jigsaw ‘Healthy me’ Links to physical development	Taking the ideas of others into account Collaborative learning Jigsaw – ‘Relationships’ Friendships and understanding bullying Caring for living things	Team Games Jigsaw – ‘Changing me’ The body Growing Up Moving on Transition Worries
<b>Literacy Development</b>	Baseline Begin set 1 speed sounds	Rhyme Non-fiction	High frequency words	Phonics ability groups begin	Daily writing session Non-fiction writing	<i>Children directed to activities for the</i>

	Early vocabulary development Story language Rhyme Mark making activities	High frequency words Set 1 speed sounds CVC reading and word time Vocab development Repeated stories – ‘gimme 5’ Captions and labels	Set 2 speed sounds Vocab development Repeated stories Non-fiction writing CVC reading and word time	Handwriting in books begin Must do independent write begins Story language Writing using features of narrative	Story sequencing Handwriting Phonics – word time, ditties, books	<i>morning session</i> <i>Daily writing/maths continues with 15 minutes whole class and 15 mins activity time</i> <i>Handwriting – joining</i>
<b>Mathematical Development</b> Number Numerical Patterns <b>Mastering Number</b>	Baseline experience subitising in a range of contexts Counting sequence, 1:1 correspondence, cardinality More then, fewer than when comparing sets	Number of the week Subitise within 5 Exploring 5, composition of number Begin to recognise numerals Composition of numbers to 5 Recognising when sets of objects contain equal amounts	Subitising 5 Verbal counting -20 and beyond Ordering number Using fingers to represent numbers to 10 Composition of 6 Composition of numbers to 10	Symmetrical patterns linked to doubles Deepen knowledge of numbers 5-10 (Cardinality/composition) Odd and even numbers Doubles Comparing numbers	Subitising 5-10 in random amounts Developing confidence and accuracy in counting Composition of 10 Order sets of objects	Consolidate previous concepts in a variety of ways Problem solving
<b>UTW</b>  <b>Past and Present People, Culture, Communities</b> <b>The Natural World</b>	Families Babies The body Harvest/Autumn Where do I live?  RE topic Who Are We?	Diwali Christmas Exploring different occupations Story Maps Past and present characters	Where does food come from? Observing the different states of ingredients when heated/cooled Food from other cultures Different Countries  Chinese New Year RE topic Why are some times special?	Sharing news about home life Easter celebrations Learning about different occupations Past and Present	Making observations of minibeast and their habitats Caring for living things Observational drawings Creation Stories The natural world Different environments and landscapes RE topic Why is our world special?	Sharing news about home life Properties of water Exploring ice Floating and sinking Washing-toys/clothes Different environments and landscapes
<b>Creative Development</b>	Developing drawing skills Self portraits Pictures of family	Rangoli Patterns Dance Telling the Xmas story	Using colours for a purpose Colour mixing Junk modelling	Junk model emergency vehicles  Paintings	Small scale painting and drawing Observational drawing	Water colour Painting Printing Model making boats

	Construction kits Early painting	Making puppets/ masks/costumes of story characters Retelling stories in a group Moving in response to music Art – Guiseppe Arcimboldo		Role Play - occupations	Review of models made and paintings done Collage <b>Matisse</b>	
<b>Key EYFS Links</b>	CLL Physical PSE Past and Present	CLL Physical Literacy Creative	CLL Physical UTW – PCC/NW Creative	CLL Physical UTW - PCC	CLL Physical UTW -NW Creative	CLL Physical UTW - NW Creative