

Remote education provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to Pupils and Parent/Carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual Pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to Pupils at home

A Pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of Pupils being sent home?

In the first day or two of Pupils being sent home, Class Teachers will upload some learning activities on Google Classroom.

We kindly ask that Parents/Carers bear with the school for the first day or two, particularly if the school has had to send Pupils home at short notice. For example, this may mean Teachers will need to adapt the activities they had planned so that they are more suitable for home learning.

The school will always ensure that there are some activities available on Google Classroom for the children to complete initially, whilst we prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make the occasional adaptation. For example, skills in some subjects, such as music and PE, can be more challenging to teach remotely due to the resources that may be required. Teaching activities and ideas are still provided for these subjects but we may have had to adapt them depending on the content/skill being taught.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take Pupils broadly the following number of hours each day:

EYFS	At least 2 hours.
Key Stage 1	At least 3 hours

Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom as our platform for remote education:

www.classroom.google.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some Pupils may not have suitable online access at home. We take the following approaches to support those Pupils to access remote education:

Please inform the school if you do not have access to the internet or a device at home. We have a limited number of devices that we can loan out to families and we are able to explore the option of mobile phone data increases for those without Wi-Fi (dependent on various criteria).

We are also offering printed packs of the learning that is being uploaded on Google Classroom to support children without a device or internet. We ask that children return the learning from the previous week when collecting their new learning pack so the Class Teacher can see what learning they have done and provide feedback.

If you require any further information or support with the above, please email summerhill.i@bristol-schools.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach Pupils remotely:

- **Live 'check in' sessions:** Every school day morning the Teacher will lead a Class 'check in' session. During this session the Teacher will take a register so the School is aware of who is attending and engaging with these sessions. The Teacher will always go through the learning that has been uploaded onto Google Classroom for the day. Depending on the learning the Teacher has seen from the previous day, they may choose to provide some verbal feedback to support children's progress or they may lead a short session where they teach/model a particular activity or skill that will support the children with the tasks for that day.

This 'check in' will last roughly 20 – 30 minutes every school day and will take place at the following time:

Reception – 10.00 am

Year 1 – 9.00 am

Year 2 – 11.00 am

Please log in to Google Classroom using your child's log in details for this meet. The Teacher will post a link to the meet/check in around 5 minutes before the start time. You can find this link in the 'stream' section of Google Classroom. Here, we will also announce if the meet is not able to go ahead for a particular reason, such as Staff absence.

The Teachers are also starting to broadcast live 'story time' sessions. These sessions will be announced on Google Classroom via the Class 'check in' and the 'stream'.

- **Recorded teaching:** We are launching some recorded teaching videos that will be uploaded onto Google Classroom for your child to watch at a convenient time during the day.
- **Printed paper packs:** As outlined previously, we are offering printed packs of the learning that is being uploaded on Google Classroom to support children without a device or internet. We are also offering differentiated paper packs where required.
- **Reading books:** It is really important for children to keep reading over lockdown. We are signposting Parents/Carers to the following website, which offers free ebooks for children to read whilst they are learning from home:

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

Parents/carers can also borrow reading books from the school during lockdown. Please e-mail or call the School in advance so the Class Teacher can organise for an appropriate book to be left in the school office, ready for collection.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as Parents/Carers should provide at home?

On the remote learning area of our website you will find a weekly timetable which shows our suggested timings and subjects for the day. The Teacher will also put a more detailed overview on Google Classroom each morning to support Parents/Carers with knowing the learning that we expect children to do that day.

Our expectation is that children who are learning remotely log in everyday to the live 'check in' sessions. These sessions are important for the children's learning and wellbeing whilst they are not able to come into school and see their Teacher or their peers. Each Class Teacher completes a daily register during these meets so we are able to contact families where children have not attended to offer our support, as we know there are valid reasons as to why some children have not been able to attend.

We expect children to complete a minimum of two hours (EYFS) or three hours (Year 1 and Year 2) learning a day, based around the activities the Teacher has set. Please upload this learning via Google Classroom for teachers to see and provide feedback on. If you collect a printed pack, please return the completed learning each week when you collect the next pack.

We know that children have strengths in different areas, so the level of support they require will vary from subject to subject based on each individual child. Our aim is that the 'check ins' each morning support children with understanding the learning for the day better so they are able to work more independently. However, we are aware that there will be times that your child would benefit from some input from an adult or older family member at home. We kindly ask that you model the first few examples with your child, whilst being careful not to over support beyond that. If your child finds the learning particularly challenging, please make a note of this on their work so the Teacher is aware

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To support us with knowing who is engaging with their learning, we will keep a daily record of children who attend the live 'check ins' and monitor learning that is returned to the Teacher, either via Google Classroom or as a physical pack. If your child is not able to attend any of the sessions, for example due to sickness, please leave a message in the announcements/class stream area on Google Classroom so the Class Teacher is aware and can update the register accordingly.

If we are concerned that a child is not engaging with their learning, we will call Parents/Carers to find out more and offer our support. We have lots of ways in which we can support families with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on Pupil work is as follows:

Teachers can use the live 'check in' sessions to offer verbal feedback. This is particularly useful when the Teacher has picked up on a common misconception or noticed a particular area that the majority of the children are finding challenging.

When children submit learning on Google Classroom, the Teacher can also make a written comment about what the learning they have seen.

Additional support for Pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some Pupils, for example some Pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with Parents/Carers to support those Pupils in the following ways:

In addition to the support listed elsewhere in this document, we offer bespoke packs of work for individual children, which may include equipment and resources to help your child access their learning.

We will ensure our live 'check in' sessions are inclusive.

We will check in with you regularly to talk about how your child is accessing learning and discuss any further support that may be needed.

We will make sure that any therapies that were being delivered by other professionals continue during this time.

Remote education for self-isolating Pupils

Where individual Pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching Pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When children are self-isolating, learning will still be uploaded on Google Classroom. This learning will be the same as what the children are doing in school to ensure they do not miss out on coverage whilst learning from home. Furthermore, this will also mean that children who have to self-isolate are still benefiting from a well sequenced curriculum with meaningful and ambitious work each day, covering a range of different subjects.

The main difference to the approach outlined above is that there will be no live sessions.