



Summerhill Infant School.

Governing Body, COVID –
Task Force Feedback

Covid-19 taskforce: What we did & why?

- Set-up Governing Body Covid Taskforce around agreed themes:
 1. Duty of care (physical and mental wellbeing);
 2. Communication/engagement;
 3. Community cohesion and connectedness;
 4. Maintaining high-quality and standard of learning (at home and school);
- Taskforce aim: to understand what the guidance on re-opening means in our school. *How do we follow guidance & keep our school community safe?*
- Asked all parents for feedback on school reopening plans – listened to that feedback and responded to that feedback/integrated that into our re-opening plans.
- Met as a taskforce over half term to discuss feedback and re-opening plans: since then, school staff have been working to adapt and implement plans.

Theme. Duty of care (physical and mental wellbeing)

- **Feedback from parents and carers** reflects competing concerns from different families around health and wellbeing (and other concerns). As a school we must balance a duty of care to staff.

What have we done/decided?

- Carried out a full risk assessment (health and wellbeing) from government guidance.
 - Adapted school and plans in line with this.
- Balancing of physical safety and mental well-being
 - Staggered re-opening, staff planning week - will allow for a returning that balances the wellbeing of children and the safety of all.
- Opening in stages, small groups of 3 in steps, so they learn to orientate the site without further risk for staff or pupils, in the following groups:
 - Week 1 – Critical Workers.
 - Week 2 – Reception.
 - Week 3 – Year 1
- All decisions made in context of our school having children who struggle with online access and/or some families need school to reopen.

Theme. Communication and engagement

Feedback from parents/carers.

- Not been adequate communication and engagement.
- Need more ongoing engagement between teachers-pupils/parents and clarity of communication.
- Improve through
 - More two way communication opportunities, where questions can be asked/answered.
 - Mechanism for feedback
 - Increased contact with teacher
 - More clarity on arrangements
 - More information to make a decision about my child returning to school

✓ Our response:

- Better use of website, make it more navigable – we're currently updating the website
- Regular simplified communications (i.e. headteachers weekly blog) on school operating & decisions
- Aim to have ongoing engagement/contact with teachers & pupils – more one-to-one with all pupils/families/carers
- Set-up mechanisms for regular discussion/online meetings to brief parents on decisions made/feedback to broader community
- Regularly seek feedback and inputs from across the school community around our response.

Theme. Community cohesion & connectedness

- ***Feedback from parents/carers.*** Need to work harder on building connection to school – we need to continue to make children feel part of the school (even if they are not returning).
- Improve by
 - Be clear on school plans; give more input on how to stay connected.
 - More one -to-one as well as group activity.
 - For children not returning:
 - Set individual learning goals.
 - Enable feedback on work done.
 - Clarity on expectations on learning – what, when, how long etc.
- ✓ ***Our response:***
 - Build a sense of ‘learning together’ & encouragement of all learning: develop individual learning plans, regular check-in between teacher/pupils on progress, support calls, improve feedback.
 - Work to ensure children feel part of the school community, i.e. through school assemblies, engage school council, house competitions/house points. Improve communications on ways to engage (i.e. set up regular blog).
 - Ensure the school can be a place of support in these challenging times, i.e. offer signposting & support to families.
 - Bring the community together around shared vision and values.

Theme. Maintaining a high-quality & standard of learning (at home and school)

- ***Feedback from parents/carers.*** Feedback from parents reflects that the home learning environment requires improvement and reshaping
- Improve through;
 - More structure and clarity on learning outcomes.
 - Improve website as hub for learning, but also explore other ways to share learning content.
 - Feedback, reward and recognition for learning and other achievements.
 - More support and teacher contact.
- ✓ ***Our response:***
 - ‘Learning packages’ that are easy to navigate and find.
 - Learning timetable published and shared – how to use time/timetable for home learning, what to learn when and why etc
 - Regular contact with teacher/parents
 - Reward for learning /more celebration of achievements

And finally...principles that will guide our approach in the coming months.

- Stay adaptable, address community feedback - we have to be adaptable, we have to continue to listen and address feedback.
- Respond to emerging evidence and guidance as it happens.
- Be prepared to re-close (if evidence becomes available that says this is the right route).
- Continual risk assessments, stay focused on safeguarding & health and safety.
- We need everyone to work together – all parents/carers need to keep sharing their areas for improvement.



OUR VALUES



Be the best you can be!
Be kind, be respectful, have fun.
Be inquisitive, delve into knowledge and explore the world.
Be resilient, persevere in all you do.
Grow friendships while you learn and play.
Prepare for your future.

OUR VALUES

Be Brilliant!

OUR VISION



Inspiring, nurturing and supporting each child, every day to develop citizens for the future.
Our School lays the foundation for a lifetime love of learning.

OUR VISION