

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	17.8	64.2	17.8	82.1
Understanding	17.8	71.4	10.7	82.1
Speaking	7.14	92.8	0	92.8
Physical development				
Moving and handling	25	53.5	21.4	75
Health and self-care	0	92.8	7.14	100
Personal, social and emotional development				
Self-confidence and self-awareness	10.7	78.5	10.7	89.2
Managing feelings and behaviour	10.7	78.5	10.7	89.2
Making relationships	3.57	85.7	10.7	96.4
Literacy				
Reading	25	57.1	17.8	75
Writing	28.5	67.8	3.57	71.4
Mathematics				
Numbers	21.4	60.7	17.8	78.5
Shape, space and measures	21.4	75	3.57	78.5
Understanding the World				
People and communities	7.14	82.1	10.7	92.8
The World	3.57	92.8	3.57	96.4
Technology	0	75	25	100
Expressive arts, designing and making				
Exploring using media and materials	21.4	71.4	7.14	78.5
Being imaginative	14.2	82.1	3.57	85.7
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	33.3	53.3	13.3	66.6
Understanding	33.3	60	6.67	66.6
Speaking	13.3	86.6	0	86.6
Physical development				
Moving and handling	46.6	40	13.3	53.3
Health and self-care	0	100	0	100
Personal, social and emotional development				
Self-confidence and self-awareness	20	80	0	80
Managing feelings and behaviour	20	66.6	13.3	80
Making relationships	6.67	80	13.3	93.3
Literacy				
Reading	46.6	40	13.3	53.3
Writing	53.3	46.6	0	46.6
Mathematics				
Numbers	40	33.3	26.6	60
Shape, space and measures	40	60	0	60
Understanding the World				
People and communities	13.3	86.6	0	86.6
The World	6.67	86.6	6.67	93.3
Technology	0	60	40	100
Expressive arts, designing and making				
Exploring using media and materials	40	60	0	60
Being imaginative	26.6	66.6	6.67	73.3
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	76.9	23.0	100
Understanding	0	84.6	15.3	100
Speaking	0	100	0	100
Physical development				
Moving and handling	0	69.2	30.7	100
Health and self-care	0	84.6	15.3	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	76.9	23.0	100
Managing feelings and behaviour	0	92.3	7.69	100
Making relationships	0	92.3	7.69	100
Literacy				
Reading	0	76.9	23.0	100
Writing	0	92.3	7.69	100
Mathematics				
Numbers	0	92.3	7.69	100
Shape, space and measures	0	92.3	7.69	100
Understanding the World				
People and communities	0	76.9	23.0	100
The World	0	100	0	100
Technology	0	92.3	7.69	100
Expressive arts, designing and making				
Exploring using media and materials	0	84.6	15.3	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.