



# Welcome to Year 2

Pines – Mrs Tiley and Miss Gomez

Chestnuts – Miss Russell and Mrs Das

Oaks – Mrs Crockett, Mrs Blackmore  
and Miss Williams



# Daily routines

Spellings on Monday mornings.

Maths and Literacy during the mornings.

PE on Monday and Wednesday afternoons.

Topic and cross-curricular work during afternoons.

# Resources

Named PE Kit – shorts or leggings, t-shirt, daps.  
Hair tied back and no jewellery for safety.



Book bag –  
Home/School Book,  
reading book.



Named school uniform. Coat  
and sensible shoes.

# Reading in Year 2

What we do:

## Guided Reading

Reading in a group with targeted questions.

## Individual Reading

Reading to an adult.

## Comprehension Activities

Questions to show understanding of a text.

## PM Benchmarking

Running record of reading strategies.

## BR@P

I to I support to support reading.

# Reading in Year 2

What we are working towards:

Reading with pitch, pace and juncture

Reading a range of text types

Making links between different texts

Understanding what has been read

SATs provide part of this picture



# Writing in Year 2

What we do:

## Vocabulary and Spelling

Spelling patterns from the Year 2 curriculum and new vocabulary through Word Aware.

## Grammar and Punctuation

Word and sentence types. Punctuation including capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes.

## Handwriting

Cursive script. Letter size is important.

## Planning

Partner and group work to plan work using words and pictures.

## Editing and Improving

Chance to re-read, edit and improve work after discussion with an adult or partner.

# Writing in Year 2

What we are working towards:

L.O. I can plan a story in the present tense.

Name Amy Date 12.6.17

## A journey through a rainforest

I follow a creek into the rainforest.

<b>I see</b> Sparkling water rough tree spiky leaves <sup>leaves</sup> dripping water chirping birds	<b>I touch/feel</b> Tough tree Wet water Happy <del>fl</del> <sup>fl</sup> happy leaves Soft birds rustling grass	<b>I smell</b> <del>salty</del> salty water rotten wood lovely flowers Smokey fire <del>Wet</del> wet grass
<b>taste</b> salty water wet cooling fish wet mango	<b>I hear</b> birds chirping echoes water falling	<b>Verbs (How I move)</b> Slowly sneaking softly <del>slowly</del> <sup>slowly</sup> <del>quickly</del> <del>quickly</del>

wb 12.6.17 Peer editing  
 I can discuss my ideas with my teacher/partner.  
 I can edit and improve my work after talking about my ideas.

Where the forest meets the sea. 14.6.17

## Where The Forest Meets The Sea

I got to follow a creek into the rainforest. I see some little fishes swimming around me. I got the rough tree as hard as a rock. As I walk through the rainforest I see a tall ancient tree. I see the water under the salty water. I see a tiny river joining to the sea. So I use it to get across the water. When I got to other side I see some ~~delicious~~ birds in a shape of a cloud. As I walk further into the dark the trees get closer together. I wonder if they touch at the top? I got a bit tired so I sit gently on a mossy sand rock. I look around and listen ~~listen~~ I can hear big sounds like tea pots crackling and snakes slithering through the leaves. I can't see them but I can hear their ~~movements~~ <sup>movements</sup> then saying this is! I am. The trees are in the house and I feel peace and happiness. Suddenly I hear my father's voice calling through the trees. "Aysha. Come back now. Lunch is ready." I'm so hungry ~~hungry~~ so I run until I'm ~~breathless~~ <sup>breathless</sup>. I wonder if I'll ever come back. I hope so. \* Well done for using a range of suffixes \* Well done for using commas or a list of plurals

fish fishes fish fish ✓  
 sheep sheep sheep sheep ✓  
 geese geese geese geese ✓

15.6.17

Now write a conversation between you and your father while you share lunch

Me and my dad went out for a picnic on Saturday morning. We sat down and I spread the picnic basket and asked dad "Dad, mum made us fish fingers, egg sandwiches and pudding a chocolate cake." "Oh I nearly forgot to mention..."

# Maths in Year 2

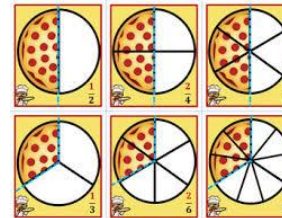
What we do:

Place Value



Addition and Subtraction

Multiplication and Division



Fractions

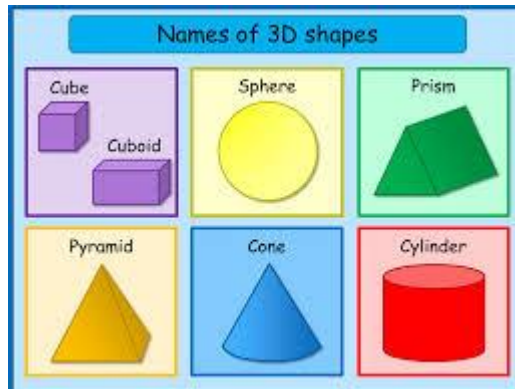
Measure (including time)

Data Handling

Investigations

Shape

Word Problems



Maths Reasoning



# Maths in Year 2

What we are working towards:

Confidence in using addition, subtraction, multiplication and division

The ability to estimate and make sensible deductions

Telling the time in intervals of 5 minutes

Knowledge of 2d and 3d shapes and their properties

SATs provide part of this picture

# Homework



## Reading Books

Individual reading books can be borrowed to share at home.

## Spellings

Based on National curriculum spelling patterns, tested on Monday morning.

## Comprehension

Questions and activities to show understanding of text. Sent home on Thursday.

## Maths

Covering a wide range of maths skills and activities across the year. Sent home on Thursday.