

What is Geography?

Geography is one of the three humanities subjects, the other two being History and Religious Education

Foundation Stage:

The teaching of Geography fits in to the curriculum area of Knowledge and Understanding. "Children know about similarities and difference between places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another."

Key Stage 1:

Geography is taught every other term and History is taught the other. There are often many cross curricular writing opportunities and ways to use ICT to enhance the teaching of Geography.

The Subject Content

All children will be taught to...

- Name and locate the world's continents and oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to:
 - Key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, and weather.
 - Key human features, including: city, town, village, factory, farm, house, office, and shop.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational language (eg near and far) to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their local area.

The Geography Curriculum

This is a very brief overview of the main themes which children cover...

Reception:

- Map making skills on the field
- Red Riding Hood walk in the wood
- Seasonal walks around the park
- Uses and sources of water
- Minibeast hunts
- Visit to the local area to visit shops, library, fire station, train station
- Topic based on Journeys looking at rainforest and comparing to our locality

Year 1:

- Topic of "Our World!"
- Journeys and directions
- School and home address
- Types of homes in our area
- Traffic survey / Map making
- Data analysis and ways to make it safer on the roads
- Weather Reports!

Year 2:

- How far food has travelled
- Origins of different foods
- Locate countries on a map
- Growing and trading in other countries

How can you help?

Geography at Summerhill Infant School is not only about looking at maps and countries abroad, Geography can be taught and explored far closer to home!

Here are some ways in which you can support your child when learning about Geography in a real life, hands on context:

- Post a letter, discuss the address, how it is used and why it is important.
- When out and about talk about the different houses and buildings.
- Look at stickers on fruits and vegetables and discuss.
- Ask your child to help direct you to the park/ shops, developing language.



Learning the importance of our home address and using Google earth to find our homes on the street view.



Feel free to contact the following person for any additional information:

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Geography



This leaflet aims to give you a brief overview of Geography at Summerhill Infant School